

SYLLABUS:-(2025-26)

Class:IX

SUB:- ENGLISH

PRESCRIBED BOOKS:- BEEHIVE AND MOMENTS

PUBLISHER:- N.C.E.R.T.

Month	Chapter	Activity	Pedagogy Used
TERM 1			
P.T. 1			
April	The Fun They Had(P.T.1)	Debate on digital vs. traditional education	Discussion, Comparative Analysis
	The Road Not Taken(P.T.1)	Personal reflection on life choices	Poetry Analysis, Creative Writing
	The Lost Child(P.T.1)	Storytelling and role-play	Narrative Exploration, Dramatic Enactment
	Tenses(P.T.1)	Fill-in-the-blanks, sentence correction	Grammar Drills, Interactive Exercises
	Diary Entry(P.T.1)	Writing a diary entry on a personal experience	Creative Writing, Personal Reflection
P.T. 2			
May	The Sound of Music	Research on a famous musician	Research-based Learning, Audio-Visual Aids
	Wind	Writing a poem on resilience	Poetry Appreciation, Literary Discussion
June	The Adventure of Toto	Describing a pet/animal story	Narrative Writing, Observation-based Learning
	Determiners	Sentence formation exercises	Grammar Activities, Peer Correction
	Subject-Verb Agreement	Pairing subjects with correct verbs	Hands-on Practice, Worksheets
HALF YEARLY EXAMINATION			
July	The Little Girl	Writing a poem on resilience	Poetry Appreciation, Literary Discussion
	Rain on the Roof	experiences	Poetic Devices, Recitation
	A Truly Beautiful Mind	Read more books on Albert Einstein	Critical thinking, Character Analysis
August	The Lake Isle of Innisfree	Drawing/painting a dream place	Discussion
	The Snake and the Mirror	Discuss about vanity and fear	turns of life
	A Legend of the Northland	Group discussion on moral values	Storytelling, Group Discussion
	Iswaran the Storyteller	Writing a ghost story	Narrative Expansion, Creative Writing
	In the Kingdom of Fools	Enacting a court scene	Role-play, Moral Analysis
September	The Happy Prince	Writing an alternate ending	Literary Analysis, Imaginative Writing
	Formal Letter and Revision	Writing a letter to an editor	Application
P.T. 1 AND P.T. 2 WILL BE INCLUDED IN HALF YEARLY EXAMINATION.			
TERM 2			
P.T. 3			
October	My Childhood	Discussion on childhood experiences	Discussion
	No Men Are Foreign	Poster-making on unity and peace	Visual Learning, Global Awareness
November	The Last Leaf	Narrating a real-life inspiring incident	Storytelling, Emotional Intelligence
	Reported Speech	Converting dialogues to reported speech	Interactive Practice, Group Work
	Story Writing	Writing a short fable	Imaginative Writing, Peer Review
December	Modals	Role-playing different scenarios	Contextual Grammar, Practical Usage
ANNUAL EXAMINATION			
December	Reach for the Top	Interviewing an achiever	Research, Communication Skills
	Kathmandu	Travelogue writing	Exploration
	If I Were You	Scriptwriting and enacting a play	Analysis
	On Killing a Tree	conservation	Awareness
January	A Slumber Did My Spirit Seal	Writing a reflective poem	Poetry Writing, Literary Analysis
	A House Is Not a Home	Describing a personal experience of loss	Personal Narrative, Empathy Building
	The Beggar	Creating a social awareness poster	Connection
February	Transformation	structures	Techniques
	Informal Letter	Writing a letter to a friend	Communication
	Revision for Final Term		
COMPLETE SYLLABUS WILL BE INCLUDED IN ANNUAL EXAMINATION.			

पाठ्यक्रम 2025-26

कक्षा : 9वींविषय: हिंदी

व्याकरण:-सरस्वती मानक हिंदी व्याकरण सरस्वती प्रकाशन

साहित्य:- क्षितिज भाग 1 एन.सी.ई.आर.टी नवीन संस्करण

पूरक पुस्तक कृतिका भाग 1 एन.सी.ई.आर.टी नवीन संस्कृत

महीना	पाठ का नाम (TERM -1)	क्रियात्मक गतिविधी	शिक्षण शास्त्र
TERM 1			
अप्रैल	PT -1 1 दो बैलों की कथा (प्रेमचंद्र) 9.साखिया एवं सबद (कबीर) व्याकरण उपसर्ग एवं प्रत्यय	पाठ्य पुस्तक के अतिरिक्त कबीर की पांच दोहों को संग्रहित करके लिखें।	अनुभवात्मक शिक्षक
मई	P.T. -2 ल्हासा की ओर (राहुलसांस्कृत्यायन) 10. वाख (ललद्यद)	आपने भी किसी स्थान की यात्रा अवश्य की होगी यात्रा के दौरान हुए अनुभवों को लिखकर प्रस्तुत करें।	चिंतन कौशल
जून	व्याकरण समास एवं अर्थ के आधारपर वाक्य के भेद(P.T.2)	किसी भी समाचार पत्र को काटकर उसमें समासिक पदों को रेखांकित कर कक्षा कार्य की कॉपी में चिपकाए। (केवल पांच)	अन्वेषण कौशल
HALF YEARLY EXAMINATION			
जुलाई	3. उपभोक्तावाद की संस्कृति- श्यामाचरणदुबे(H.Y.E) 11 सवैये- रसखान व्याकरण अनुच्छेद लेखन, सूचना लेखन	आप अपनी पसंद की किन्हीं दो वस्तुओं का पर सचित्र विज्ञापन तैयार करें।	कलाएकीकृत

अगस्त	4 सांवले सपनों की याद - जाबिर हुसैन(H.Y.E.) कृतिका पाठ -1 इस जल प्रलय (H.Y.E.) पाठ- 2 रीढ़ की हड्डी (H.Y.E.) व्याकरण अलंकार, पत्र लेखन(H.Y.E.)	सालिम अली पर्यावरण के लिए चिंतित थे। अगर आप उनके जगह होते तो आप पर्यावरण संरक्षण के लिए क्या करते ?	पर्यावरण संबंधित चिंतन कौशल
सितम्बर	12. कैदी और कोकिला- (H.Y.E.) माखनलालचतुर्वेदी(H.Y.E.) ईमेल लेखन, लघु कथा लेखन (H.Y.E.) पुनरावृत्ति कार्य(अर्धवार्षिकपरीक्षा)	पराधीन भारत में कौन-कौन सी जिले मशहूर थी, उनकी सूची बनाएं व लिखें।	संवेदनात्मक कौशल
P.T. 1 AND P.T. 2 PORTION WILL BE INCLUDED IN HALF YEARLY EXAM.			
TERM 2			
अक्टूबर	P.T. 3 पाठ-6 प्रेमचंद के फटे जूते (हरिशंकर परसाई) पाठ-13 ग्राम श्री (सुमित्रानंदन पंत) PT-3	आपकी दृष्टि में वेश-भूषा के प्रति लोगों की सोच में आज क्या परिवर्तन आया है?	सामाजिक जिम्मेदारियां को निभाने का कौशल
नवंबर	कृतिका-पाठ-2 मेरे संग की औरतें PT-3 पाठ-7 मेरे बचपन के दिन (महादेवी वर्मा)(A.E.)	महादेवी जी द्वारा लिखित नीलकंठ कहानी पर एक मॉडल तैयार करें।	नैतिक शिक्षा
दिसंबर	पाठ-17 बच्चे काम पर जा रहे हैं(A.E.)	बाल श्रम की रोकथाम पर एक नुक्कड़ नाटक तैयार कर उसकी प्रस्तुति कीजिए।	सामाजिक मूल्यों को समझने का कौशल
जनवरी	पुनरावृत्ति (संपूर्ण पाठों का)	रीढ़ की हड्डी पर नाटक मंचन	अधिकारों और कर्तव्य के प्रति जागरूकता
फरवरी	वार्षिक परीक्षा	संपूर्ण पाठ आयेगे	

SYLLABUS (2025-26)

CLASS:- IX

SUB:- MATHS

PRESCRIBED BOOK:- MATHEMATICS TEXTBOOK FOR CLASS X

PUBLISHER:-NCERT

MONTH	CH.NO/CH NAME	ACTIVITIES	PEDAGOGY USED
TERM 1			
APR	01. Number system (P.T.1)	01. Represent square root spiral up to $\sqrt{7}$	Art integrated
APR	02. Polynomials(P.T.1)	02. To prove identity $(a+b+c)^2=a^2+b^2+c^2+2ab+2bc+2ca$.	Stem education
MAY.	05. Euclid's geometry	3. To verify exterior angle property experimentally.	Art integrated
MAY.	06. Lines and angles (P.T,2)	03. To verify exterior angle property experimentally.	Art integrated
JUNE	07. Triangles (H.Y.E.)	04. Find the hidden picture by plotting the coordinates	Art integrated
JULY	03. Coordinates geometry (P.T.2)	05. represent graphically the linear equation in two variables.	Experiential learning
AUG	04. Linear equation in two variables(H.Y.E.)		
AUG	10. Heron's formula (H.Y.E.)		
SEP	Revision Term-1		
TERM 2			
OCT	08. Quadrilateral (P.T. 3)	06. To develop the heron's formula for area of triangle	Vocational education
NOV	09. Circles (P.T. 3)	07. Verify that angles in the same segment of a circle are equal.	Art integrated
DEC	11. Surface area and volume (A.E.)	08. Find formula to find curved surface area of a cylinder.	Experiential learning
DEC	12. Statistics (A.E.)	09. Find formula to find surface area of a sphere.	Sports integrated
JAN	Revision Term-2	10. Draw histogram for classes of equal width and varying width.	Art integrated
Note: In final term whole syllabus will included			

SYLLABUS (2025-26)

CLASS - IX

SUBJECT- SCIENCE

PRESCRIBED BOOKS - SCIENCE FOR CLASS 9

PUBLISHER - NCERT

<u>MONTH</u>	<u>CHAPTER NO./NAME</u>	<u>ACTIVITY</u>	<u>PEDAGOGY USED</u>
<u>TERM 1</u>			
APRIL	<p>(CHE)Ch-1 Matter in Our Surroundings (P.T. 1)</p> <p>(BIO)Ch-5 The Fundamental Unit of Life(P.T. 1)</p> <p>(PHY)Ch-7Motion(P.T. 1)</p>	<p>1. To conduct a simple experiment demonstrating the diffusion of liquids and the particle nature of matter using potassium permanganate solution and water.</p> <p>2. Illustration of different types of microscope and study of their own cheek cell.</p>	<p>1.Experiential Learning</p> <p>2.Hands-on-learning</p> <p>3. Activity based learning approaches</p>
MAY	<p>(CHE)Ch-1 Matter in Our Surroundings</p> <p>(BIO)Ch-5 The Fundamental Unit of Life</p> <p>(PHY)Ch-7 Motion</p>	<p>1.Reprsent motion using a distance-time graph or velocity-time graph through painting or craft.</p>	<p>Awareness of Scientific phenomena happening in everyday life.</p>
JUNE	<p>(CHE)Ch -2 Is Matter Around Us Pure (P.T. 2)</p> <p>(BIO)Ch-6 Tissues(P.T. 2)</p> <p>(PHY)Ch-8 Force and Laws of Motion(P.T. 2)</p>	<p>1.To demonstrate the property of inertia of rest using glass and coin. (Classroom Activity)</p> <p>2 Formation of permanent slide of:- (i) Blood tissue (ii) Sclerenchymatous tissue</p>	<p>Art Integration in studying the concepts.</p>
JULY	<p>(CHE)Ch-2 Is Matter Around Us Pure</p> <p>(BIO) Ch-6 Tissues</p> <p>(PHY)Ch-8 Force and Laws of Motion</p>	<p>1. To show the physical and chemical change occuring in our environment by showing various instances through field visit in school</p> <p>2.Model making activity to show and explain the difference between Elements and Compounds & Molecule of Elements and Molecule of</p>	<p>1. Concept mapping</p> <p>2. Collaborative Learning</p>

		Compounds.	
AUG	(CHE) Ch-3 Atoms and Molecules(P.T. 3) (BIO) Ch-6 Tissues (H.Y.E) (PHY) Ch-9 Gravitation(P.T. 3)	1. Powerpoint presentation of : a) Thomson's Model of an Atom b) Rutherford's Model of an Atom c) Bohr's Model of an Atom 1.To measure and compare the weight of an object using spring balance.	Using technology and digital tools in inculcating the knowledge.

P.T. 1 AND P.T. 2 SYLLABUS WILL BE INCLUDED IN HALF YEARLY EXAMINATION.

TERM 2

SEPT	(BIO) Ch-15 Improvement in Food Resources(P.T.3) (PHY) Ch-9 Gravitation (P.T.3)		
OCT	(CHE) Ch-3 Atoms and Molecules(P.T.3) (PHY) Ch-10 Work and Energy(A.E) (BIO) Ch-15 Improvement in Food Resources (P.T.3)	1. Formation of vermi compost. Use drip irrigation in your school garden.	1.Experiential Learning 2. Real life Application
NOV	(CHE) Ch-4 Structure of the Atom (A.E.) (PHY) Ch-10 Work and Energy (BIO) Ch-15 Improvement in Food Resources	1. Workdone or not ? A physical activity to show theworkdone by a body.	Environmental Education Promoting sustainability and awareness of environmental issues.
DEC	(CHE) Ch-4 Structure of the Atom (PHY) Ch-11 Sound	2. To Predict Air Quality and finding the Concentration of various greenhouse gases present in air by machine learning. 2. Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring).	1.Application based learning 2. Explanation with Activities
JAN	Revision		

ANNUAL EXAMINATION:- CH 1 -12(COMPLETE SYLLABUS)

SYLLABUS(2025-26)

CLASS :- IX

SUB:- SO.SCIENCE

PRESCRIBED BOOKS:-

PUBLISHER:-

Sr. No.	Month	Chapter No. & Sub	Chapter Name	Activity	Pedagogy Used
1.	April	Ch: 1 Eco	TERM-I P.T.- 1 The Story of Village Palampur	Ch: 1 Visit to your native village and interact with the farmers. On the basis of your interactions What changes have taken place in farming over the years?	Experiential Learning (Field Visit & Interaction)
2.		Ch: 1 Geo	India- Size and Location	Ch: 1 Locate the following on the map: - India's island groups, India's countries, States Tropic of Cancer passes through, Latitudinal extent degrees, Longitudinal extent degrees. The strait, Union Territories of India.	Art Integration (Map Work)
3.		Ch: 1 Pol. Sci.	What is Democracy? Why Democracy	Ch: 1 Follow any one newspaper and collect editorials/articles/ letters of democracy.	ICT Integration (Newspaper Analysis)
4.	May	Ch: 2 Political Science	P.T.-2 Constitutional Design	Ch: 2 List all the amendments of the	Citizenship & Constitutional Values (Research Work)

5.	June	Ch: 1 History	The French Revolution	constitution of India. Ch: 1 Write a short biography of any one of the revolutionary figures.	Life Skill Education (Research & Report Writing)
6.		Ch: 2 Geography	Physical Features of India	Ch: 2 On an outline map of India show the Mountain, hill ranges, Peaks, Plateaus, The Indian Desert, Eastern Ghats & Western Ghats, Lakshadweep Islands.	Art Integration (Map Work)
HALF-YEARLY EXAMINATION P.T. 1 & P.T. 2 Syllabus					
7.	July	Ch: 2 Economics	People as Resource	Explain how professionals contribute to the economy.	Value & Ethics (Case Study)
		Ch: 3 Economics	Poverty as a Challenge	Detail the current anti-poverty strategies of the government.	Vocational Education (Research & Report Writing)
8.		Ch: 2 History	Socialism in Europe and the Russian Revolution	Ch: 2 Draft the speech you would make in your defense as a striking worker in 1905, who is being tried in court for your act of rebellion. Act out your speech for your class.	Environmental Education (Research & Presentation)
9.	TERM-II P.T.-3				
10.	August	Ch: 3 Geography	Drainage	Ch:3 On an outline map of India mark and label all the major Rivers and Lakes	Art Integration (Map Work)
11.		Ch: 3 Political Science	Electoral Politics	Ch: 3 What are the important events that took place before the election, on the day of election, and post-	Experiential Learning & Art Integration (Role Play)

12.		Ch: 5 History	Pastoralists in the Modern World (Only for periodic test assessment)	election? Ch: 5 Describe briefly what you would have felt as community of nomadic pastoralists and craftsmen after Government has declared your community as a Criminal Tribe in the 1890s. Also Write a petition to the local collector explaining why the Act is unjust and how it will affect your life.	Vocational Education (Creative Writing)
13.	September	Ch: 4 Economics Ch: 4 Geography	ANNUAL EXAMINATION P.T.-1, P.T.-2 P.T.-3 & Half yearly Examination Syllabus Food Security in India Climate	Ch: 4 Analyze the different types of ration cards. Ch: 4 Use physical map of India and show Advancing Monsoon and Retreating Monsoon	STEAM Education (Research & Writing) Art Integration (Map Work)
14.	October	Ch: 5 Geography	Natural Vegetation and Wildlife (Only map pointing to be evaluated in the annual examination)	Ch: 5 On outline map of India mark and label (a) Major Types of Vegetation found in our country (b) Major Wild life Reserves	Art Integration (Map Work)
15.		Ch: 6 Geography	Population	Ch: 6 Conduct a class census by preparing a questionnaire. Present the information through pie-chart/bar graph/in any other way.	Experiential Learning (Data Collection & Graphical Representation)
16.	November	Ch: 4 Political Science	Working of Institutions	Ch: 4 Write in detail about the Legislative, the Executive and the Judiciary at central level of the government.	Constitutional Values (Research & Writing)

17.	December	Ch: 5 Political Science	Democratic Rights	Ch: 5 Make a craft using paper cutting showing Fundamental Rights provided in our constitution.	Art Integration (Craft Work)
18.		Ch: 3 History	Nazism and the Rise of Hitler	Ch:3 Write one page history of Germany * as a schoolchild in Nazi Germany * as a Jewish survivor of a concentration camp * as a political opponent of the Nazi regime	Value & Ethics (Creative Writing)
19.	January	Ch: 4 History	Forest Society and Colonialism (Interdisciplinary project as a part of multiple assessments)	Ch: 4 Make flashcards and write a dialogue between a colonial forester and an Adivasi discussing the issue of hunting in the forest. Also act (role play) in the class in the presence of your teacher	Art Integration (Flashcards & Role Play)
20.	February & March	Project & Revision for Annual Examination	Disaster Management	A Practical file will be prepared	ICT Integration (Research & Presentation)

SYLLABUS : 2025-2026

CLASS : IX
SUBJECT: A.I
PRESCRIBED BOOKS: ARTIFICIAL INTELLIGENCE (417)
PUBLISHER - MICA PUBLICATION

S.No	Month	Ch. No / Ch . Name	Activity	Pedagogy Used
TERM I				
PERIODIC TEST -I				
1	April	Employability Skill: CHAPTER 1- COMMUNICATION SKILLS – I SUBJECT SPECIFIC SKILLS: CHAPTER 1-AI REFLECTION, PROJECT CYCLE AND ETHICS.	a) Making Resume and highlight instance where you worked independently in your academic or work experience.	Art Integration
2	May	SUBJECT SPECIFIC SKILLS: CHAPTER 1-AI REFLECTION, PROJECT CYCLE AND ETHICS.(contd.....)	Building on the problem identification each group brainstorm specific, simple AI project ideas that could help address one of the identified problem	Experiential Learning
PERIODIC TEST -II				
3	June	SUBJECT SPECIFIC SKILLS: CHAPTER 2-DATA LITERACY EMPLOYABILITY SKILLS: CHAPTER 2- SELF MANAGEMENT SKILLS- I	I)Online Stress Based Test. II)Data detective game-creating a game with clues hidden with simple datasets or scenarios.	Life Skills Education
4	July	SUBJECT SPECIFIC SKILLS: CHAPTER 2-DATA LITERACY EMPLOYABILITY SKILLS: CHAPTER 3- ICT SKILLS- I	I)Design an online advertisement	ICT Integration
5	Aug	SUBJECT SPECIFIC SKILLS: CHAPTER 3-MATHEMATICS FOR AI	Provide a pair of simple items.Have a participants calculate the dot product .Discuss how a higher dot product can indicate greater similarity and relevance.	Experiential Learning
6	Sept	SUBJECT SPECIFIC SKILLS: CHAPTER 4- INTRODUCTION TO GENERATIVE AI.	Creating Writing-Write a short story about a robot who dreams of becoming a painter.	Art Integration
PERIODIC TEST -III				
7	Oct	EMPLOYABILITY SKILLS: CHAPTER 3 -ICT SKILLS II CHAPTER 5-GREEN SKILLS II	a) Community Involvement : Engage students in community like park clean -ups or tree planting to foster a sense of responsibility and action b)Design an online advertisement	Community Service & ICT INTEGRATION
8	Nov	SUBJECT SPECIFIC SKILLS: CHAPTER 5- INTRODUCTION TO PYTHON EMPLOYABILITY SKILLS : CHAPTER 4-ENTREPRENEURIAL SKILLS-I	Write a simple python script that prompt the user for their name and then print a personalized greeting.	Experiential Learning
9	Dec	SUBJECT SPECIFIC SKILLS: CHAPTER 5- INTRODUCTION TO PYTHON(Contd.....)	Programming based on various statements in python	
10	Jan	Revision for Term II Exam		