	SYLL	ABUS (2025-26)	
CLASS:-V			
SUB:-Eng	lish		
PRESCRI	BED BOOK:- SYNTAX, English Gram	nmar and Composition, MARIGO	LD
	R:-Five Fingers Education Pvt.Ltd,		
MONTH	CH.NO/CH NAME	ACTIVITIES	PEDAGOGY USED
		Term-1	
		P.T-1	
April	GRAMMAR		
	Ch-1 Looking up a Dictionary		
	Ch-2 Sentences LITERATURE	-	
	Unit-1 Ice-cream Man	Write the recipe of making your	
	Office Fice-cream Man	favourite ice -cream	
	Wonderful Waste	lavounce loc orean	Real life learning
		P.T-2	ir tour me rourring
	Ch-3 Subject and Predicate		
Мау	LITERATURE		
	Unit-2 Teamwork	Describe any incident when you	
		got into trouble because you did	
		not do your work on time	
			0. 51
	Flying Together	- all Provided	Steam Education
		early Examination	<u> </u>
	Ch-4 Parts of Speech		
	Ch-5 Nouns		
	•Essay		
June	GRAMMAR		
	Ch-6 Nouns -Singular and Plural		
	Ch-7 Nouns -Gender		
	Comprehension / Letter Writing (Informal)/ Notice Writing		
	LITERATURE		
	Unit -3 My Shadow	Draw the footprint in paper leaf	
	Robinson Crusoe		Art Integration
July	GRAMMAR		
	Ch-8 Nouns Possession		
	Ch-9 Adjectives	Pictorial Presentation of Adjectives words	
	Ch-10 Adjectives: Degrees of		Experiential Learning
	Comparison		
	LITERATURE		
	Unit-4 • Crying		
	My Elder Brother		
August	GRAMMAR		
	Ch-11 Articles	Paste the picture of Definite articles	Art Integration
	Ch-12 Pronouns		
	Ch-13 Verbs		
	LITERATURE		

	Unit -5 Rip Van Winkle		
No.	No. of Conference of Conferenc	Term-2	
		P.T-3	in a position of the contract
September	Ch-14 Tenses: Simple Present		
	and Present Continuous Tense		
	Ch-15 Simple Past and Present		
	Continuous Tense		
	Revision		
	LITERATURE	Narrate a story in the class in	
	ETTER OTTE	any language	
	Unit-6 The Talkative Barber	any language	Multilingual Education
	Revision		Ivalimigual Education
		al Examination	
October	GRAMMAR		
000000	Ch-16 Simple Future and Future		
	Continuous Tense		
			-
	Ch-17Negative Sentences LITERATURE	11	
	LITERATURE	Use your own creativity and	
	 	draw an image of Topsy -turvy	
	Unit-7 Topsy -turvy Land		Vocational Education
	O. Illianda Tanada		
	Gulliver's Travels		
November	GRAMMAR		
	Ch-18 Interrogative Sentences		
	Ch-19 Active and Passive Voice		
	Ch-20 Subject Verb Agreement		
	Letter Writing (Formal)	list the suppose of the suppose of	
	LITERATURE	List the names of your friends	
	Llait O Nahadula Eriand	and their qualities	Vocational Education
	Unit -8 Nobody's Friend		Vocational Education
	The Little Bully		
December	GRAMMAR		
December	Ch-21 Adverbs	Outdoor group activity	Sports Integration
	CII-21 Adverbs	Catacor group activity	
	Ch-22 Prepositions		
	Comprehension/ Essay		
	LITERATURE		
	Unit-9 Sing a song of People		
January	GRAMMAR		
January	Ch-23 Conjunctions	Smart board activity	ICT Integration
	Ch-25 Direct and Indirect Speech		
	LITERATURE		
	Unit-10 Malu Bhalu		
	Who will be Ningthou?		
February	GRAMMAR		
, op.aa.,	Ch-24 Punctuation and Capital		
	Letters		
	Revision	Collage of Punctuation	Experiential Learning
50°			
	LITERATURE		
	Revision		

पाठयक्रम विभाजन 2025-2026

पाठ्यक्रम् । विषय हिंदी निधारित पुस्तक- १. रिमझिम -एनसीईआरटी २. हिंदी कार्य पुस्तिका 3.मुकुंद हिंदी व्याकरण पब्लिशर- Mascot

	IX- Masco	THE PARTY AND TH		
महीना	पाठ- नंबर		क्रियात्मकगतिविधि	पेडागोजी
		TERM -1	mr ma	विचारमणी
-5-	-	P.T-1		
अप्रैल	पाठ -1 से	रिमझिम- पाठ-1राख की रस्सी	The state of the s	ॉ जीवन कौशल-कठिन
	18		प्रस्तृति करेंगे ।	
		व्याकरण-पाठ-१भाषा, लिपि	व्याकरण-बच्चे 10 नए शब्दों की रचना करके a4 सीटपेपर	परिस्थितियों में भी त्यातलिक समाधान कानीली
		बोली और व्याकरण	में लिखेंगे।	क्षमता रखना ।
		P.T2		पुनिता रखना ।
मई	1777	Half yearly		
45	पाठ-2, 3	रिमाझम -पाठ-2, 3 फसला क	रिमझिम-पर्यावरण प्रदूषण को हम कैसे दूर कर सकते हैं	पर्यावरण शिक्षण-प्राकृति के प्रतिकृतज्ञ पारिवारिक
		त्याहार, खिलान वाला	उसके बारे में कॉपी में 10 वाक्य लिखें 1	एकता और सांस्कृतिक मूल्यों के महत्व को जानन
	पाठ -2,3	व्याकरण-पाठ -2,3 वर्ण-	व्याकरण-स्वर और व्यंजन a4 सीट में लिखकर कक्षा में	र मार्थिक विश्व के स्थाप
			चिपकाएं।	
	-	विचार, शब्द- विचार		
जून	<u>पाठ- 4</u>	साहित्य-पाठ- ४ नन्हा फनकार	साहित्य-कहानी को कक्षा में एक-एक करके सुनाएं।	सीखने का अनुभव-किसी काम में पूरी एकाग्रता
	पाठ -4	व्याकरणपाठ-4-उपसर्ग- प्रत्यय	व्याकरण- उपसर्ग -प्रत्यय शब्दों के अंत में 10-10 नए	होना
			शब्द बनाकर a4 सीट में लिखें।	61.11
जुलाई	पाठ—5, 6	साहित्य-पाठ -5,6 जहां चाह	साहित्य-आपको मंजिल तक पहुंचने के लिए क्या करना	सीखने का अनुभव-
		वहां राह, चिट्ठी का सफर	चाहिए a4 सीट में 10 वाक्य लिखें।	विष्यु पर्य अनुमय-
	पाठ -5,6	व्याकरण-पाठ-5, 6 शब्द- भंडा	व्याकरण-10 पर्यायवाची शब्द और 10 विलोम शब्द कॉपी	
		र, वाक्य- विचार	में लिखें और याद करें।	दृढ़इच्छा होने पर मार्ग स्वयं मिल जाता है।
अगस्त	पाठ-7, 8	साहित्य-पाठ-७, ८ डाकिया की	साहित्य-मशीन का उपयोग कहां-कहां किया जाता है	
	"" ", "	कहानी,वे दिन भी क्या दिन थे		कला एकीकरण-
		परहाना,व दिन मा क्या दिन य	उसके बारे में 10 वाक्य लिखें।	
	WF 5.0		2 4: 2:2	
	पाठ 7,8	व्याकरण-पाठ -7,8 सज्ञा,सज्ञाक	व्याकरण-स्कूल के कैंपस में ले जाकर संज्ञाशब्दों की	मशीन के उपयोग से उत्पादन में वृद्धि तथा फसल
		विकार लिंग वचन व कारक	पहचान कराना	सफलता बढ़ाने में मदद करना
·	-		,	•
सेतंबर	पाठ-9, 10	साहित्य-पाठ-9, 10 एक मां की	साहित्य-जीवन जीने का वर्णन और अपने विचारों को व्यक्त	स्वास्थ्य और कल्याण_
	1	बेबसी, । दिन की बादशाहत	करना।	
	पाठ -9,10	व्याकरण-पाठ -9,10 सर्वनाम,	व्याकरण-स्कूल के कैंपस में बच्चों को लेजा कर	जीवन जीने का तरीका
		विशेषण	विशेषताओं के बारे में बताना।	जायन जान पर्रा (रिप्राय)
		TERM -2	THE STATE OF	
		P.T -3		
		Annual Examination		
अक्टूबर	पाठ -11	साहित्य-पाठ -11चावल की	साहित्य-रोल प्ले करवाना	मूल्य और नैतिकता शिक्षा-
		रोटियां		
	पाठ-11	व्याकरण-पाठ -11किया तथा	पाठ -11	हमें मिलजुल कर रहने और झूठ न बोलने दूसरों
		काल	1	
वंबर	पाठ-12, 13	साहित्य-पाठ 12,13	साहित्य-कविता याद करें।	की मदद करने की सीख मिलती है कौशल शिक्षा-सही मार्गदर्शन और गुरु के
	पाठ-12, 13	गुरु और चेला, स्वामी की दादी		
	410 12, 13	नुर जार वंसा, स्वामा पर्रा दादा		ज्ञान को मानना
		व्याकरण-व्याकरण-पाठ, 13		
		अविकारी शब्द,विराम- चिन्ह		
		WALL TO MESTERNET THE	विराम -चिन्ह व उनकी उपयोगिता के बारे में कॉपी में	
			लिखना।	
संबर	ΠΖ -14.1F	साहित्य-पाठ-14, 15 बाघ आया		निवर्ग का अपन्य कार्या का का का
।तपर	410 -14,15			लिखने का अनुभव-बाघआया उस रात कविता हमें
		उस रात,बिशन की दिलेरी		बाघ के बारे में जागरूकता और सावधानी बरतने
-				का संदेश देती है।
		व्याकरण-पाठ-14,15 मुहावरे,		
,	Ch-7	चित्र- वर्णन		
1			व्याकरण- चित्र	
			के द्वारा चित्र वर्णन की प्रस्तुति करना	
नवरी	पाठ -	साहित्य-पाठ-16, 17,18पानी	साहित्य-प्रकृति के बारे में 10 वाक्य कॉपी में लिखें।	पर्यावरण शिक्षण-यह पाठ हमें यह बताता है कि
1	16,17,18			कैसे पानी हमारे जीवन का अभिन्न हिस्सा है और
-		2 0 20 0 0		इसका सही उपयोग व संरक्षण आवश्यक है।हो गर
		रेपानी ,छोटी- सी हमारी नदी,	ľ	
}		चुनौतीकी हिमालय		गलत होगा (
L				
-		व्याकरण-पाठ-16, 18,19		
,	गठ -	व्याकरण-पाठ-16, 18,19 कहानी-लेखन, संवाद- लेखन, श्रुत	व्याकरण-कक्षा में आपस में संवाद करवाना।	

SYLLABUS (2025-26)

S:-Vد

SJECT:-MATHS

RESCRIBED BOOK:-MATH MAGIC

PUBLISHER :-NCERT

MONTH	CH.NO/CH NAME	ACTIVITIES	PEDAGOGY USED
		TERM -1	
		PT-1	and the confidence of the second seco
	Ch13 -Ways to Multiply and		Ch 13-Vocational
April	Divide.	Ch 13-Make a cash memo	Education
		PT-2	A
	Ch 6 -Be My Multiple, I'll be	Ch 6- Make a multiple and factor	
		flap book.	Ch 6 Art Internation
			Ch 6- Art Integration
	HALFY	EARLY EXAMINATION	· ·
May	Ch4 -Parts and Wholes	Ch 4- Representation of fraction	
inay	CII4 -Parts and vynoles	by making fraction album.	Ch 4- Creative learning
June	Ch 1- The Fish Tale	Ch 1-Make a fish using different	
		shapes.	Ch 1- Art Integration
July	Ch 8- Mapping Your Way	Ch O Mala - 2 D	
		Ch 9- Make a 3 D model using	
August	Ch O Bayes and Chataka	match box showing top, front and	Ch 9- Creative and
August	Ch 9- Boxes and Sketches	side view.	Innovative Learning
Cantambar	REVISION FOR HALF		
September	YEARLY EXAMINATION		
		Term-2	
		PT-3	
	Ch 10-Tenths and	Ch 10-Make a Decimal Place	Ch 10- Creative
October	Hundredths	Value Chart.	Learning
	Ch 5- Does it Look the		reating
	Same?		
			and the second s
	ANN	UAL EXAMINATION	
		Ch 2- Find the objects in the	
Mayambar	Ch 2 Change and Angles	classroom that match basic	
November	Ch 2- Shapes and Angles	shapes	Ch 2 - Visual Learning
	05-0-11		Ch 3 – Sports
	Ch 3- How many Squares?	Ch 3- Land Grab Game.	Integration
December	Ch 11-Area and its Boundary		
		Ch 14- Create a mock shopping	
		scenario where students have to	
		measure and compare the	
	Ch 14- How Big ? How Heavy		Ch 14 – Environmenta
	?	different products	Education
	Ch 7- Can you see the		- warmen
January	Pattern?		
The second secon		Ch 12- Keep data journal for a	
		week recording and organizing	Ch 12- Life Skill
	Ch 12- Smart Charts	data on a specific topic.	Education
		I would but as a language south	I PROCEEDING
	REVISION FOR FINAL		

SYLLABUS (2025-26)

LASS:- V SUB:- E.V.S

PRESCRIBED BOOKS:- Looking Around , Workbook Cum Activity .

PUBLISHER:- Ncert

CH.NO/CH NAME	ACTIVITIES	PEDAGOGY USED
	TERM-I	
Ch-1 Super Senses	Blind fold, Food Tasting,	Sports Integration
Ch-2 A Snake Charmer's Story (Activity)		Health & Well – being
	P.T2	
Ch-3 From Tasting to	Preparation of homemade	Values & Ethics
Digesting	glucose.	Education
Ch-4 Mangoes Round the		Values & Ethics
year	pickle.	Education
	Half Yearly Examination	
Ch-5 Seeds and Seeds	Soak a gram in three different	Environmental Education
	ways and observe the	
	difference.	
Ch-6 Every Drop Counts	Electrolysis of water.	STEAM Education
Ch-7 Experiments with	Float or Sink.	Experiential
Water		Learning
		Values & Ethics
Mosquitoes		Education
Ob O I by Vary Cal (A athrita)		1110-0 M/ H
Cn-9 Up You Go! (Activity)		Health & VVell – being
Ch-10 Walls Tell Stories		Life Skills Education
		Ziio Okiiio Zudodiioii
Ch-11 Sunita in Space	Space themed vocabulary	Life Skills Education
Revision for Half Yearly Examination		
	TERM-II	
	P.T3	
Ch-12 What if it Finishes?	Activity on water and oil density.	Experiential Learning
Ch-13 A Shelter so High!	Check your map (Find out	Life Skills Education
	the States that you will pass	
	through while travelling from	
	one place to another).	
Ch-14 When the Earth	Mock drill on precaution to be	Values & Ethics
		Education
Cold	air.	Sports Integration
Work?	occupations.	Vocational Education
Ch-17 Across the Wall	Debate on stereotyping and prejudice.	Art Integration
	Ch-2 A Snake Charmer's Story (Activity) Ch-3 From Tasting to Digesting Ch-4 Mangoes Round the year Ch-5 Seeds and Seeds Ch-6 Every Drop Counts Ch-7 Experiments with Water Ch-8 A Treat for Mosquitoes Ch-9 Up You Go! (Activity) Ch-10 Walls Tell Stories Ch-11 Sunita in Space Revision for Half Yearly Examination Ch-12 What if it Finishes? Ch-13 A Shelter so High! Ch-14 When the Earth Shook! Ch-15 Blow Hot, Blow Cold Ch-16 Who will do this Work?	TERM-I P.T1 Ch-1 Super Senses Blind fold, Food Tasting, Looking with one eye. Mock drill incase of a snake bite. P.T2 Ch-3 From Tasting to Digesting Ch-4 Mangoes Round the year Ch-5 Seeds and Seeds Ch-5 Seeds and Seeds Ch-6 Every Drop Counts Ch-7 Experiments with Water Ch-8 A Treat for Mosquitoes Ch-9 Up You Go! (Activity) Ch-10 Walls Tell Stories Revision for Half Yearly Examination TERM-I P.T3 Ch-12 What if it Finishes? Ch-12 What if it Finishes? Ch-14 When the Earth Shook! Ch-15 Blow Hot, Blow Cold Ch-16 Work? Ch-17 Across the Wall Digesting Chevel A Snake Charmer's Blind fold, Food Tasting, Looking with one eye. Blind fold, Food Tasting, Looking with one eye. Blind fold, Food Tasting, Looking with one eye. Mock drill incase of a snake bite. Preparation of homemade glucose. Preparation of instant mango pickle. Half Yearly Examination Carry out a survey on changes in school surrounding during rainy Prepare a basic first aid kit for Mountain Climbing. Prepare a map showing Golconda Fort and its neighbouring areas. Space themed vocabulary TERM-II P.T3 Activity on water and oil density. Check your map (Find out the States that you will pass through while travelling from one place to another). Annual Examination Mock drill on precaution to be taken during earthquake Spiral Snake tells the flow of air. Roleplay on different occupations. Debate on stereotyping and

			/
	Ch-18 No Place for Us?	Create a poster on my ideal	Art Integration
	(Activity)	village.	
	Ch-19 A Seed tells a	Recognizing different types of	Health & Well-being
	Farmer's Story	grains	
January	Ch-20 Whose Forests?	Map work on very thick and	Citizenship &
-	(Activity)	less thick forest.	Constitutional Values
	Ch-21 Like Father, Like	Tongue rolling, touch the	Sports Integration
	Daughter	thumb to your wrist.	
	Ch-22 On the Move Again	Mock bank	Life Skills Education
	(Activity)		
February	Revision for Annual		
_	Examination		

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IAL-STUDIES
RIBED BOOK:- EXCELLENCE IN SOCIAL STUDIES

SHER -PRA	CHIP	UBLI	CATI	ON

-1 Globe And Map -2 Latitudes And Longitudes -3 Weather vs Climate -4 The Land of Dense Forests-The mocratic Republic of Congo	ACTIVITIES Term 1 PT-1 Identify The Signs And Symbols From The Given Flashcards. Mark Line Of Latitudes And Longitudes On Ball. PT-2 Record the temperature of your Area for whole one week and compare it that of your peers. Discuss how the life of people in congo basin changed over the years. HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body temperature.	Experiential Learning Experiential Learning Experiential Learning Real World Experiential Learning Environmental Learning. Creative and Innovative Learning Real life learning.
-1 Globe And Map -2 Latitudes And Longitudes -3 Weather vs Climate -4 The Land of Dense Forests-The mocratic Republic of Congo -8 Environmental Pollution(Activity) -12 Healthy Living-Role of Instruments d Machines	PT-1 Identify The Signs And Symbols From The Given Flashcards. Mark Line Of Latitudes And Longitudes On Ball. PT-2 Record the temperature of your Area for whole one week and compare it that of your peers. Discuss how the life of people in congo basin changed over the years. HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	Real World Experiential Learning Environmental Learning. Creative and Innovative Learning
-1 Globe And Map -2 Latitudes And Longitudes -3 Weather vs Climate -4 The Land of Dense Forests-The mocratic Republic of Congo -8 Environmental Pollution(Activity) -12 Healthy Living-Role of Instruments d Machines	Identify The Signs And Symbols From The Given Flashcards. Mark Line Of Latitudes And Longitudes On Ball. PT-2 Record the temperature of your Area for whole one week and compare it that of your peers. Discuss how the life of people in congo basin changed over the years. HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	Real World Experiential Learning Environmental Learning. Creative and Innovative Learning
-1 Globe And Map -2 Latitudes And Longitudes -3 Weather vs Climate -4 The Land of Dense Forests-The mocratic Republic of Congo -8 Environmental Pollution(Activity) -12 Healthy Living-Role of Instruments d Machines	Flashcards. Mark Line Of Latitudes And Longitudes On Ball. PT-2 Record the temperature of your Area for whole one week and compare it that of your peers. Discuss how the life of people in congo basin changed over the years. HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	Real World Experiential Learning Environmental Learning. Creative and Innovative Learning
-2 Latitudes And Longitudes -3 Weather vs Climate -4 The Land of Dense Forests-The mocratic Republic of Congo -8 Environmental Pollution(Activity) -12 Healthy Living-Role of Instruments d Machines	Mark Line Of Latitudes And Longitudes On Ball. PT-2 Record the temperature of your Area for whole one week and compare it that of your peers. Discuss how the life of people in congo basin changed over the years. HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	Real World Experiential Learning Environmental Learning. Creative and Innovative Learning
I-3 Weather vs Climate I-4 The Land of Dense Forests-The mocratic Republic of Congo I-8 Environmental Pollution(Activity) I-12 Healthy Living-Role of Instruments d Machines	PT-2 Record the temperature of your Area for whole one week and compare it that of your peers. Discuss how the life of people in congo basin changed over the years. HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	Real World Experiential Learning Environmental Learning. Creative and Innovative Learning
-3 Weather vs Climate 1-4 The Land of Dense Forests-The mocratic Republic of Congo 1-8 Environmental Pollution(Activity) 1-12 Healthy Living-Role of Instruments d Machines	Record the temperature of your Area for whole one week and compare it that of your peers. Discuss how the life of people in congo basin changed over the years. HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	Environmental Learning. Creative and Innovative Learning
-3 Weather vs Climate 1-4 The Land of Dense Forests-The mocratic Republic of Congo 1-8 Environmental Pollution(Activity) 1-12 Healthy Living-Role of Instruments d Machines	and compare it that of your peers. Discuss how the life of people in congo basin changed over the years. HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	Environmental Learning. Creative and Innovative Learning
I-4 The Land of Dense Forests-The mocratic Republic of Congo I-8 Environmental Pollution(Activity) I-12 Healthy Living-Role of Instruments d Machines	Discuss how the life of people in congo basin changed over the years. HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	Environmental Learning. Creative and Innovative Learning
H-8 Environmental Pollution(Activity) H-12 Healthy Living-Role of Instruments d Machines	over the years. HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	Creative and Innovative Learning
H-8 Environmental Pollution(Activity) H-12 Healthy Living-Role of Instruments d Machines	HALF-YEARLY EXAMINATION Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	Creative and Innovative Learning
d-12 Healthy Living-Role of Instruments d Machines	Make pamplets with the slogan "Save Environment". Bring a thermometer in order to learn how to check body	
d-12 Healthy Living-Role of Instruments d Machines	Bring a thermometer in order to learn how to check body	
d-12 Healthy Living-Role of Instruments d Machines	Bring a thermometer in order to learn how to check body	
d Machines	, ,	Real life learning.
H-15 The Struggle Towards Freedom.		
H-15 The Struggle Towards Freedom.		
	Write a biographical sketch of Mahatma Gandhi.	Creative Learning.
H-18 The United Nations.	Write eight important human rights as declared by the UN.	Conceptual Learning.
H-5 The Land of Ice and Snow.	Take a world map. Find out the location of Greenland on it.	Experiential Learning
H 10- Natural Disasters and Mitigations.	Mock drill on precautions to be taken during earthquake.	Experiential Learning
	Term 2	
	PT-3	
H-11 The Journey of Machines.	Make a cycle with the help of available resources	Experiential Learning
	With the help of internet find out the pictures of the	
H-6 The Land of Hot Sand Saudi Arabia	following. Paste these pictures on a colourful chart.	Creative and Innovative Learning
	(Flag of the Saudi Arabia, currency, national animal)	
	FINAL EXAMINATION	
CH-7 The Temperate Grass lands- The	Prepare a list of wheat-made products that you use in your	
Prairies	everyday life.	Experiential Learning
Inviornment	Prepare a pencil holder or piggy bank with card board boxes.	Creative and Innovative Learning
CH-14 The Great Indians	Role play of Great Indians.	Visual Learnings.
CH-16 Freedom Struggle		Experiential Learning
CH-13 Food Feetivals Films and Comos	organise a food festival in classrooms where the student will	Nr. 1 101 1 1
one to 1 ood, 1 estivais, Films and Games		Visual and Observing Learning.
CH-17 Independent India	March, Chauri Chaura, Nagaland.	Creative Learning.
		Creative and Innovative Learning
		Orealive and innovative Learning
	a cativity hand charters	
will not be evaluated to	e activity based chapters	
	H-18 The United Nations. H-5 The Land of Ice and Snow. H-10- Natural Disasters and Mitigations. H-11 The Journey of Machines. H-6 The Land of Hot Sand Saudi Arabia H-7 The Temperate Grass lands- The rairies Inviornment H-14 The Great Indians H-16 Freedom Struggle H-13 Food, Festivals, Films and Games H-17 Independent India H-19 Organs of the United Nations Revision -> CH-5 The Land of Ice and Snow -> CH-8 Environment Pollution -> CH-11 The Journey of Machines Above three given chapters 5, 8 and 11 are	H-18 The United Nations. Write eight important human rights as declared by the UN. Take a world map. Find out the location of Greenland on it. Mock drill on precautions to be taken during earthquake. Term 2 PT-3 H-11 The Journey of Machines. Make a cycle with the help of available resources With the help of internet find out the pictures of the following. Paste these pictures on a colourful chart. (Flag of the Saudi Arabia, currency, national animal) FINAL EXAMINATION Prepare a list of wheat-made products that you use in your everyday life. Prepare a pencil holder or piggy bank with card board boxes. H-14 The Great Indians CH-16 Freedom Struggle CH-17 Independent India CH-19 Organs of the United Nations Revision PCH-5 The Land of Ice and Snow CH-5 The Land of Ice and Snow CH-5 The Land of Ice and Snow CH-8 Environment Pollution

SYLLABUS (2025-26)

LASS:--V

SUBJECT:-PUNJABI

PRESCRIBED BOOK:- ਰਬਾਬ

PUBLISHER:- S	CH.NO/CH NAME	ACTIVITIES	PEDAGOGY USED
	TERM -	Contract of the Contract of th	
des processos de la companya de processos de la companya de la companya de la companya de la companya de la co	P.T. 1		and for control and desire the first section of the first section of CO first sea Assess beyond the CO and
	ਵਰਨਮਾਲਾ, ਨਵੀਨ ਟੋਲੀ, ਦੋ ਤਿੰਨ ਤੇ ਚਾਰ		
	ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਕੰਨੇ ਦੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ	Draw a picture of the	
1	ਮਤ ਜਾਣ, ਸਿਹਾਰੀ ਅਤੇ ਬਿਹਾਰੀ ਦੀ ਮਾਤਰਾ	book and write the words of Sihari and	Vocational Education
	ਵਾਲੇ ਸ਼ਬਦ ਔਕੜ ਦੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ।	Bihari the Matra in it	
	Varnmala, Naveen toli,Kanne di		
	Matra Wale Shabd,Sihari andBihari di		
	Matra Wale Shabd, Aunkad di Matra Wale Shabd.		
	P.T-2		r
	ਦੁਲੈਂਕੜ , ਲਾਂ ਤੇ ਦੁਲਾਵਾਂ ਦੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ	Diaw the picture of a	
MAY	l Dulainkad, La, Dulava di matra wale	camera and write 2	Art integration
	shabd	lines about it	
	HALF-YEA		
	ਹੋੜਾ, ਕਰੋੜਾਂ, ਬਿੰਦੀ, ਟਿੱਪੀ,ਅੱਧਕ ਦੀ ਮਾਤਰਾ	Draw and colour our	Art integration
JUNE	ਵਾਲੇ ਸ਼ਬਦ	national flag and write five lines about it	Art integration.
	Hoda,Kanoda,Bindi, Tippi,Adhak di	inve lines about it	
	Matra Wale Shabd		
JULY	ਪਾਠ 1- ਸਵੇਰ ਤੋਂ ਰਾਤ		
	CH 1 -Saver to Raat		
	ਪਾਠ 2 ਚਿੜੀਆ ਘਰ ਦੀ ਸੈਰ	486	-
	CH 2- Chidiya Ghar di Sair	Write the names of the	-
	ਪਾਠ 3- ਮੈਂ ਰੁੱਖ ਹਾਂ	animals which live in the zoo	Multilingual education
	CH 3- Mai Rukh Ha		
	ਪਾਨ 4- ਸਾਡਾ ਘਰ		
	CH 4 - Sada Ghar		
AUGUST	ਪਾਠ 5- ਸੱਚਾ ਸੌਦਾ		
	CH 5- Sacha Sauda	Paste the pictures of the 10 Sikh gurus and write their names	Art integration
	ਪਾਠ 7- ਸਬਜ਼ੀਆਂ ਅਤੇ ਫਲ		
	CH 7- Sabjiya Ate Fall		
SEPTEMBER	REVISION FOR HALF YEARLY		
		The state of the s	

	TERM	2	
	P.T 3		
OCTOBER	TOBER ਪਾਠ 9- ਦੁੱਧ ਦੀਆਂ ਮੁੱਛਾਂ		
	CH 9- Dudh Diya Muchha	Write five benefits of drinking milk	Multilingual education
	ਪੂਰੀ ਵਰਨਮਾਲਾ, ਨਵੀਨ ਟੋਲੀ, ਮੁਕਤਾ ਸ਼ਬਦ		322. 22202.01
	Whole varnmala ,Navintoli, Mukta Shabd		
	ANNUAL EXAM	MINATION	
NOVEMBER	ਪਾਠ 10 - ਦਾਦਕੇ	Paste the pictures of your grandparents and write three lines about them	Art integration
	CH 10- Daadke		
DECEMBER	ਪਾਠ 10- ਮੁੰਦਰੀ ਵਾਲੀ ਉਂਗਲ	Draw sketch of your left hand and fill it with different colours of your choice	Art integration
	CH 10- Mundri Wali Ungal		
JANUARY	ਪਾਠ 12- ਚੰਨ ਨੇੜੇ ਕਿ ਦੂਰ	Draw picture of the moon and write five lines about it	Multilingual education
	CH 12- Chann Nede ke Duur		
FEBRUARY	REVISION FOR ANNUAL		

FEBRUARY

EXAMINATION

SYLLABUS (2025-2026)

ASS -V

SUBJECT - Computer and Al
PRESCRIBED BOOK - Artificial Intelligence
PUBLISHER - MICA Educo Publishers

MONTHS	CHAPTER NO./CHAPTER NAME	ACTIVITIES	PEDAGOGY USED
	На	alf Yearly Examination	
April	Ch-1 Al in Everyday Life	Collaborating Learning	
May	Ch-2 Intelligence in Devices	Draw the desktop screen of Windows 11 and Linux	Innovative Learning
June	Ch-3 Memory and Storage	Make a diagram of secondary storage devices	Constructive Learning
July	Ch-4 Slide Presentation	Make a presentation on 'Computer and their parts'	Creative Learning
August	Ch-5 Animation in Presentation	Make a Presentation on your favourite Sports.	Art Integration
September	F	Revision for Half Yearly Examination	
	<i>F</i>	Annual Examination	
October	Ch-6 What's Coding	Write an algorithm to add two numbers	Computational Thinking
November	Ch-7 Coding in Small Basic	Write a program to enter two numbers and display the sum	Creative Learning
December	Ch-8 Decision Making	Write a program to display your' Report Card'	Critical Thinking
January	Ch-9 Internet and IOT	Draw or paste the picture of any five Smart gadgets.	Technology Exploration
February		Revision for Annual Examination	

CLASS-5

Subject - MORAL SCIENCE and DIVINITY

Half Yearly Examination

Moral Science

Ch-5Trust

Ch -7Learning from Mistakes

Ch -1 Exercise the body and Mind

Divinity

Ch -8 Hindu Religion in Danger

Ch- 9 The Hill Chiefs in Anandpur

Annual Examination

Moral Science

Ch -9 Social Media

Ch -3 Being Positive

Ch -11 Anxiety

Divinity

Ch -10 A Surprise Attack

Ch-11 A Few Anecdotes

Subject- GENERAL KNOWLEDGE

Half Yearly Examination

Page number- 1 - 40

Annual Examination

Page number- 41 - 80

Subject -ART

Half Yearly Examination

Practical

- 1.Madhubani art
- 2. Warm art
- 3. Cool colours
- 4. Tree
- 5. Vegetable basket

*Theory

- 1. Neutral colours
- 2. Shape, Texture
- 3. Pencil strokes

Annual Examination

*Practical

- 1. Parrots
- 2. Bird on a branch

- 3. In the city
- 4. Still life
- 5. Shivaji

*Theory

- 1. Opposite colours
- 2. Warm colours
- 3. Cool colours