

SYLLABUS (2025-26)

CLASS -II

SUB-ENGLISH

PRESCRIBED BOOKS: GRAMMAR- SYNTAX ENGLISH GRAMMAR AND COMPOSITION

LITERATURE- ENGLISH TREASURE

PUBLISHER : GRAMMAR - FIVE FINGERS EDUCATION Pvt. Ltd

LITERATURE - MACMILLIAN EDUCATION Pvt.Ltd

MONTH	CH.NO/CH NAME	ACTIVITIES	PEDAGOGY USED
TERM-1			
CLASS ASSESSMENT-1			
	GRAMMAR	Sentence sorting	
April	Ch- 1 Sentences	Picture Reading	
	Ch- 2 Asking Sentences (Wh-word)		
	LITERATURE	Asking students what they have brought in their lunch and what is their favourite food.	
	Ch- 1 What is Chumki Eating Today?		Life skills education
CLASS ASSESSMENT-2			
	GRAMMAR		
	Ch3-Common and Proper noun	Teacher will write 10 words on blackboard and students will sort word according to common and proper noun.	Experiential learning
	Ch 4- One and Many	Teacher will show different objects as one and many.	
	LITERATURE		
	Ch 2- Healthy Breakfast		
SUMMATIVE ASSESSMENT-1			
May	GRAMMAR		
	Ch-5 Use of "S"		
	Ch-6 A,An ,The	Colour the letter "S" hidden amongst the other letter.	
	*Essay		
	*Comprehension		Art Integration
		Make a flash card of different words and make 3 boxes of a, an ,the. Student will pick the card and put it in desired box.	
			Play way learning
	LITERATURE	Giving a difficult situation where the students have to solve it	
	Ch-3 Easier Said Than Done		
	GRAMMAR		
	Ch-7 Pronoun		
	Ch-8 Belonging words		
	LITERATURE	Draw button of different shapes and colour them.	
	Ch-4 Button Box		
			Art Integration
	GRAMMAR	Place 5 objects on table ,students will compare the objects according to their characteristics.	
	Ch-10 Comparisons		Critical Thinking
	Ch-9 Describing words		
	LITERATURE		
	CH-5 Kim's Hungry Pet		

August	GRAMMAR	Students will act a doing word and others will guess.	Play way Method
	Ch-22 Understanding Words		
	Ch-11 Doing Words		
September	Revision for summative assessment-1		
TERM-2			
CLASS ASSESSMENT-3			
October	GRAMMAR		
	Ch-12 Is,Are,AM		Vocational Education
	Ch-13 Was Were		
	LITERATURE	Asking Students do they like cats? Why or why not.	
	Ch-6 Cats Sleep Anywhere?		
SUMMATIVE ASSESSMENT-2			
November	GRAMMAR		
	Ch-14 Has,Have,Had		
	Ch-15 Simple Present Tense	Students write and tell their daily routine using simple present tense.	Skill based
	Ch-16 Simple Past Tense		
	LITERATURE		
	CH-7 Hot tea and Warm Rings		
	*Essay		
	*Comprehension		
December	GRAMMAR	Teacher will place things in,on,under etc and students will answer	Experiential learning
	Ch-17 Short Forms		
	CH-18		
	In,On,At,Under,Behind,Between		
	Ch-19 And,But,Or		
	LITERATURE		
January	Ch-8 Little Seeds		
	GRAMMAR		
	Ch-20 Punctuation		
	CH-21 Double sound of U,V,W	A story telling activity, where students tell how they celebrate different festivals.	Values ad Ethics Education
	LITERATURE		
February	Ch-9 Grandma , Tell Me About Pongal		
	Revision for summative assessment -2		

पाठ्यक्रम (2025-26)

कक्षा-2 विषय- हिन्दी

साहित्य-नई रंगोली हिंदी पाठमाला-2 न्यू सरस्वती हाउस इंडिया प्राइवेट लिमिटेड

व्याकरण-मुकुंद हिंदी व्याकरण एवं रचना		मेस्कॉट लर्निंग हब प्राइवेट लिमिटेड	
माह	विषय सूची	गतिविधि	शिक्षा शास्त्र
ASSESSMENT -1			
अप्रैल	व्याकरण-पाठ -1-भाषा		
	पाठ-2-वर्ण और वर्णमाला		
	साहित्य		
	पाठ-3-बादल कैसे बनते हैं	जल के माध्यम से बादल बनने की प्रक्रिया को समझाना ।	वैज्ञानिक दृष्टिकोण
ASSESSMENT -2			
मई	व्याकरण		
	पाठ-4-स्वरों का मात्रा रूप		
	चंद्रबिंदु		
	साहित्य -		
	पाठ-5-नन्ही चिड़िया	फ्लैश कार्ड के माध्यम से पशु पक्षियों के विषय में जानकारी देना।	मस्तिष्क शिक्षा
SUMMATIVE ASSESSMENT -1			
जून	व्याकरण		
	पाठ-6-शब्द और वाक्य		
	पाठ-7- संज्ञा -नाम वाले शब्द	दा -दा प्राणियाँ ,व्याक्तया वस्तुआ एवं स्थानों के नाम की सूचीA4 साइज पेपर में लिखो एवं चित्र बनाओ	शब्द विचार एवं कला समेकन
	साहित्य	साइज पेपर में लिखो एवं चित्र	समेकन
	बनाना शब्द विचार एवं		
जुलाई	व्याकरण		
	पाठ-8-लिंग- स्त्री -पुरुष	फ्लैश कार्ड के माध्यम से स्त्रीलिंग -पुल्लिंग की जानकारी	मस्तिष्क शिक्षा
	पाठ-9-वचन - एक- अनेक		
	साहित्य		
	पाठ-6-दादी से वीडियो कॉल पर बात		
अगस्त	व्याकरण		
	शब्दों के लिए शब्द		
	लिए शब्द		
	चित्र वर्णन		
	वर्णन ,		
	साहित्य-		

	पाठ-7-देबू का गुस्सा	अपने छोटे भाई -बहन को मनाने के लिए आप क्या करते हैं इस बात पर कक्षा में चर्चा ।	भावनात्मक समझ
		बात पर कक्षा गतिविधि	
सितंबर	पुनरावृत्ति, अर्धवार्षिक परीक्षा		
ASSESSMENT -3			
अक्टूबर	व्याकरण		
	पाठ11-विशेषण -विशेषता		
	वाले शब्द		
	पाठ-18-संख्या और संख्यावाची शब्द		
	साहित्य	कलर लगाकर A4 साइज पेपर में छापे एवं उनका नाम लिखें।	कला एकीकृत
	पाठ-9-एक बौना एक		
SUMMATIVE ASSESSMENT -2			
नवंबर	व्याकरण		
	पाठ-12-क्रिया- कार्य बताने वाले शब्द	विभिन्न कक्षा गतिविधियों के माध्यम से क्रिया शब्दों का ज्ञान।	क्रियात्मकता
	शब्द		
	पाठ-13-समानार्थी शब्द		
	साहित्य		
	पाठ-8-खीर की दावत		
दिसंबर	व्याकरण		
	पाठ-14-विलोम शब्द	TLM के माध्यम से विलोम शब्दों की जानकारी देना।	चित्र वर्णन
	पाठ-15-अनेक शब्दों के लिए एक शब्द		
	साहित्य		
	पाठ-11-पेंग्विन		
जनवरी	व्याकरण		
	पाठ-17-दिनों और महीनों के नाम		
	नाम		
	निबंध, अपठित गद्यांश, चित्र वर्णन		
	साहित्य		
	पाठ-14-जल है तो कल है	A4 साइज पेपर में एक घड़े का चित्र बनाकर अपनी कल्पना से सुंदर रंगीन चित्रकारी कीजिए ।	कला समेकन

SYLLABUS (2025-26)

- II

MATHEMATICS

SCRIPTED BOOK:- EXPLORING MATHEMATICS (2)

PUBLISHER:- WHITE BEACON PUBLICATION

MONTH	CH.NO/CH NAME	ACTIVITIES	PEDAGOGY USED
TERM-1			
CLASS ASSESSMENT-1			
April	UNIT-1 NUMBERS		
	CH-1 PLACE VALUE		
	CH-2 COMPARISON OF NUMBERS		
	CH-3 ORDINAL NUMBERS	LINING OF THE STUDENTS AND IDENTIFYING POSITION (ROLE PLAY)	
	CH-4 FORMING NUMBERS		
	CH-5 EVEN AND ODD NUMBERS		SPORTS INTEGRATION
CLASS ASSESSMENT-2			
May	UNIT-2 ADDITION AND SUBTRACTION		
	CH-1 ADDITION REVISION		ART INTEGRATION
	CH-2 ADDITION WITH REGROUPING		
	CH-3 SUBTRACTION REGROUPING		
	CH-4 SUBTRACTION OF TWO DIGIT NUMBERS WITH REGROUPING	BY SHOWING TWO DIGIT SUBTRACTION WITH THE HELP OF DIFFERENT CRAFT SUPPLIES LIKE PIPES CLEANER AND POM-POMS	
SUMMATIVE ASSESSMENT-1			
June	NUMBERS BEYOND ONE HUNDRED		
July	CH-6 JUST BEFORE AND AFTER		
	CH-7 EXPANDED FORM		VISUAL LEARNING
August	UNIT-5 MULTIPLICATION	MAKE A TORAN (PAPER CRAFT) AND SHOW THE TABLE OF 13 ON IT	
	UNIT-7 FRACTION	CLASS ACTIVITY WITH THE HELP OF PAPER HOLDING AND PAPER CUTTING	
	UNIT-10 TIME	USE PAPER PLATES AS A CLOCK FACES, WRITE NUMBERS AND CREATE HANDS USING CRAFT STICKS OR STRAWS TO PRACTICE TELLING	
SEPTEMBER	REVISION		
TERM-2			
CLASS ASSESSMENT-3			
October	UNIT-6 DIVISION	ROLE PLAY- A CLASS ACTIVITY TO SHOW DIVISION BY USING TOFFEES, TOYS AND COLOUR PENCILS	LIFE SKILL EDUCATION
	UNIT-8 MONEY	CONSIDER A CLASS ROOM MARKET WHERE STUDENTS ACT AS SHOPKEEPER AND CUSTOMERS USING PLAY MONEY TO BUY AND SELL	VOCATIONAL EDUCATION
November	UNIT-9 MEASUREMENT	ROLE PLAY- THROUGH SCALE FOOTSPAN AND HANDSPAN	
	CH-1 MEASUREMENT OF LENGTH		
	CH-2 MEASUREMENT OF WEIGHT		
SUMMATIVE ASSESSMENT-2			
December	CH-3 MEASUREMENT OF CAPACITY		
	UNIT-11 SHAPES	MAKE A BUTTERFLY WITH DIFFERENT TYPE OF SHAPES	ART INTEGRATION
	UNIT-12 PATTERNS		
	UNIT-5 MULTIPLICATION		
	UNIT-6 DIVISION		
JANUARY	REVISION		
FEBRUARY	REVISION		

SYLLABUS (2025-26)

CLASS:-2

SUB:- EVS

PRESCRIBED BOOK:- INTEGRATED LEARNING SCIENCE

PUBLISHER:- MTG LEARNING MEDIA (P) LTD.

MONTH	CH.NO/CH NAME	ACTIVITIES	PEDAGOGY USED
ASSESSMENT-1			
April	Unit I Plant Life	A visit in the school campus to show the parts of a plant.	Environmental study
	Ch. 1 Plants		
	Ch. 2 Uses of Plants		
ASSESSMENT-2			
May	Ch. 7 How to be Safe	the help of model.	Value and ethics education
SUMMATIVE ASSESSMENT -1			
June	Ch.3 Domestic Animals	Draw and colour the footprint of your favourite animal and name it.	Art integrated
	Ch.8 Our Houses		
July	Unit II Animals Life		
	Ch.4 Wild Animals		
	Ch.5 How We Move?	some stretching exercises and stay fit and healthy.	Health and well-being
August	Unit III Human Beings and Their Needs	Divide the class into two groups & make chart on:- Body building food & Healthy eating habits	Health and well being
September	Ch.6 What We Eat?		
	Revision		
ASSESSMENT-3			
October	Unit IV		
	Ch.9 Water		
	Ch.10 Forms of Water	Floating and sinking of heavier and lighter objects by using two containers	Experiential learning
SUMMATIVE ASSESSMENT-2			
November	Ch.11 Air	Bubble fun activity in classroom	Sports integrated
	Ch.4 Wild Animals		
December	Ch.12 Moving Air		
	Ch.13 Sun And Shadow	Hand shadow activity	Stem Education
	Ch.6 What We Eat?		
	Ch.8 Our Houses		
January	Ch.14 Rocks And Minerals	To show rock balancing by collecting few rocks & pebbles	Art Integrated
February	Revision		

SYLLABUS (2025-26)**CLASS:- 2****SUB:- Computer****PRESCRIBED BOOK:- Tech Today 2****PUBLISHER:- Zoom Publishers Pvt. Ltd.**

MONTH	CH. NO/CH NAME	ACTIVITES	PEDAGOGY USED
TERM-1			
April	Ch-1:- Computer and it's Parts	Paste and write the names of five places where computers are being used.	Activity Based Learning
May	Ch-2:- How does a Computer work?	Paste 2 pictures each of input and output devices.	Activity Based Learning
June	Ch-3: Keyboard and Mouse	Paste any 3 different types of mouse.	Activity Based Learning
July	Ch-4:- Operating a Computer	1. Starting a computer 2. Shut down computer	Learning by doing
August	Ch-5:- Working with MS Paint	Drawing , moving and copying an object.	Learning by doing
September	Revision for Half Yearly Examination	-	-
TERM-2			
October	Ch-6:- Wordpad Tux Math	Working with Wordpad	Learning by doing
November	Ch-7:- More on Tux Paint	Draw and colour a scenery in Tux Paint.	Learning by doing
December	Ch-8:- Reasoning and Analysis	Solve and fill the missing numbers in given pyramid.	Critical Thinking
January	Ch-9:- Introduction to Artificial	Write any five real life examples of AI	Experiential Learning
February	Revision for Annual	-	-

SYLLABUS-2025-26

CLASS II

SUB: PUNJABI

Prescribed books: RABAB; SHABD GYAN

MONTH	TOPICS COVERED/CHAPTER NAME	ACTIVITY	PEDAGOGY USED
TERM I			
CLASS ASSESSMENT-1			
APRIL	1. ਵਰਣਮਾਲਾ ਦੀ ਪਹਿਲੀ ਦੁਜੀ ਤੀਜੀ ਚੌਥੀ ਲਾਈਨ ਲਿਖੋ	ਇੱਕ ਸੋਬ ਬਣਾਉ ਤੇ ਵਰਣਮਾਲਾ ਦੀ ਲਾਈਨ ਲਿਖੋ	Art integration
	WRITE 1 ST , 2 ND , 3 RD , 4th Line OF VARNMALA	MAKE AN APPLE AND WRITE LINE OF VARNMALA	
May	ਵਰਣਮਾਲਾ ਦੀ ਪੰਜਵੀ ਤੇ ਛੇਵੀ ਸਤਵੀ ਲਾਈਨ ਲਿਖੋ WRITE 5TH 6TH, 7th LINE OF VARNMALA	ਅਲਗ ਰੰਗਾਂ ਦੀ ਗੋਦ ਬਣਾਉ ਤੇ ਵਰਣਮਾਲਾ ਦੀ ਲਾਈਨ ਲਿਖੋ MAKE BALLS OF DIFFERENT COLOURS AND WRITE THE LINE OF VARNMALA	ART INTEGRATION
CLASS ASSESSMENT-2			
JUNE	ਪੂਰੀ ਵਰਣਮਾਲਾ COMPLETE VARNMALA	ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੀ ਫੋਟੋ ਚਿਪਕਾਉ ਤੇ ਉਹਨਾਦੇ ਨਾਂ ਲਿਖੋ PASTE THE PICTURES OF CHAAR SAHEBZADE AND WRITE THEIR NAMES	ART INTEGRATION
SUMMATIVE ASSESSMENT-1			
JULY	ਨਵੀਨਟੋਲੀ ਦੇ, ਤਿੰਨ ਅਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ NAVEENTOLI 2 AND 3 LETTER WORDS	ਇੱਕ ਪੇੜ ਬਣਾਉ ਤੇ ਵਰਣਮਾਲਾ ਲਿਖੋ MAKE A TREE AND WRITE COMPLETE VARNMALA	ART INTEGRATION
AUGUST	1 ਨਵੀਨ ਟੋਲੀ ਚਾਰ ਅਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ 1NAVEENTOLI FOUR LETTER WORDS	ਬੋਰਡ ਉੱਤੇ ਅਧੂਰੇ ਸ਼ਬਦ ਲਿਖੋ ਤੇ ਬੱਚਿਆਂ ਪਾਸੇ ਉਸ ਨੂੰ ਪੂਰਾ ਕਰਾਉ WRITE INCOMPLETE WORDS ON BOARD AND ASK CHILDREN TO COMPLETE THEM	ART INTEGRATION
SEPTEMBER	ਅਭਿਆਸ REVISION (1+30)	ਕੋਈ ਐਕਟਿਵਿਟੀ ਨਹੀਂ NO ACTIVITY	
TERM II			
CLASS ASSESSMENT-3			
OCTOBER		ਸਹੀ ਸ਼ਬਦ ਚੁਣੋ	CRITICAL THINKING
	1 ਪੂਰੀ ਵਰਣਮਾਲਾ ਲਗਾਂ ਮਾਤਰਾਂ (5) COMPLETE VARNMALA LAGAN-MATRAN (5)	CHOOSE THE CORRECT WORD	

SUMMATIVE ASSESSMENT-2

NOVEMBER	<p>ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ</p> <p>ਲਗਾਂ ਮਾਤਰਾਂ (5)</p> <p>FILL IN THE BLANKS</p> <p>LAGAN-MATRAN (5)</p>	<p>ਕੋਈ ਵੀ ਪੰਜ ਲਗਾਂ ਮਾਤਰਾਂ ਲਿਖੋ, ਕਲਰਫੁਲ ਪੇਨਸਿਲ ਨਾਲ</p> <p>WRITE ANY FIVE LAGAN-MATRA WITH COLOURFUL PENCIL</p>	CRITICAL THINKING
DECEMBER	ਕੰਨੇ ਦੀ ਮਾਤਰਾਂ		CRITICAL THINKING
	<p>WRITE KAN-NE DI MATRA WALE WORDS</p>		
JANUARY	REVISION		

CLASS 2

Subject- DIVINITY

Prescribed Book: Stories From Sikh History -1 (Hemant Press)

SUMMATIVE ASSESSMENT -1

Ch 1- Talwandi

Ch 2- The Child

Ch 3- The School

*General Questions On The Life History Of Sikh Gurus.

SUMMATIVE ASSESSMENT - 2

Ch 4- The Sacred Thread

Ch 5- The Cattle Grazer

Ch 6- A Cobra Serves

*General Questions On The Life History Of All Ten Gurus Of Sikhs.

Subject- ART

SUMMATIVE ASSESSMENT-1

*Practical

1. A sailing yacht
2. Tangy pineapple
3. Summer sunset
4. Fruit treat
5. Twin birds

*Theory

1. primary colours
2. Secondary colours

SUMMATIVE ASSESSMENT -2

*Practical

1. Wall clock
2. Frog
3. Flower
4. Pihu's drees
5. Car

*Theory

1. Tertiary colours
2. Neutral colours