

SESSION (2025-26)

CLASS:- 12

SUB:-APPLIED MATHEMATICS

PRESCRIBED BOOK:-APPLIED MATHEMATICS (M.L. AGRAWAL) CLASS 12.

PUBLISHER:-APC BOOKS.

| MONTH | CH.NO/CH NAME | ACTIVITIES | PEDAGOGY USED |
|---|---|---|-------------------------------|
| (TERM 1) | | | |
| APRIL | <u>1. NUMBERS, QUANTIFICATION AND NUMERICAL APPLICATIONS. (P.T-1)</u> | To find the ratio in which two or more ingredients at given prices must be mixed to produce a mixture at a desired price. | <u>Vocational education.</u> |
| | <u>2. NUMERICAL INEQUALITIES. (P.T-1)</u> | To verify that the graph of the given inequality $ax+by+c<0$, represent only one of the two half plane. | <u>Vocational education.</u> |
| MAY | <u>3. MATRICES AND DETERMINANTS. (P.T-2)</u> | To verify the properties of transpose of matrices. | <u>Experiential learning.</u> |
| JUNE | <u>4. DIFFERENTIATION AND ITS APPLICATION (P.T-2)</u> | To plot the graph of given function and finds its maxima and minima. | <u>STEM education.</u> |
| TERM - 1 | | | |
| JULY | <u>8. DIFFERENTIAL EQUATION</u> | To plot the graph of given function and finds its maxima and minima. | <u>STEM education.</u> |
| AUGUST | <u>7. INTEGRALS.</u> | To obtain integration of $\log x$ by using first principal. | <u>LIFE skills education.</u> |
| *** IN TERM -1 EXAM PT-1 AND PT-2 WILL BE INCLUDED. | | | |
| P.T-3 | | | |
| SEPTEMBER | <u>9. PROBABILITY.</u> | To obtain the number of ways in which three cards can be selected from five cards. | <u>LIFE skills education.</u> |
| OCTOBER | <u>10. INFERENTIAL STATISTICS.</u> | To collect the data from newspaper on traffic, sports markets | <u>Art integration.</u> |

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| | | and study their future trends. | |
| | <u>11. TIME SERIES</u> | To collect the data from newspaper on , sports activities, market trends and study their future trends. | <u>Art integration.</u> |
| <u>TERM 2</u> | | | |
| NOVEMBER | <u>12. PERPETUITY, SINKING FUNDS AND EMI.</u> | To prepare stock market data sheet on mx excel. | <u>Entrepreneurship & Financial literacy.</u> |
| | <u>14. RETURNS , GROWTH AND DEPRECIATION.</u> | To prepare stock market data sheet on mx excel. | <u>Entrepreneurship & Financial literacy.</u> |
| | <u>15. LINEAR PROGRAMMING.</u> | To find area of feasible region (bounded) of given linear equations. | <u>LIFE skills education.</u> |
| *** IN ANNUAL EXAM WHOLE SYLLABUS WILL BE INCLUDED. | | | |

SYLLABUS : 2025-2026

CLASS : 12

SUBJECT : MARKETING (CODE -812)

Prescribed Book : A Textbook of Marketing (code -812)

| Month | Ch. No / Ch . Name | Activity | Pedagogy Used |
|-----------------|---|--|--|
| Term - I | | | |
| March | BRIDGE COURSE: > Introduction of Marketing > Marketing Process | Debate on how market and marketing influence consumer decision. Practical : Prepare a market research plan for a new Product | Life Skill Education |
| April | Employability Skill: (PT-1) Ch : 1 Communication Skill – IV Subject Specific Skill : (PT-1) Ch :1 Product | Preparing Poster of steps for active listening Practical: To develop a package of any FMCG to understand the importance and levels of packaging | Art Integration Experiential Learning |
| May | Employability Skill: (PT-2) Ch :2 Self Management Skill - IV | Demonstration the knowledge of different personality types | Values Ethics Education |
| June | Subject Specific Skill : (PT-2) Ch :2 Price Decision | An activity to understand the objectives of Pricing | Experiential Learning |
| July | Employability Skill : (HYE) Ch: 3 ICT Skill- IV | Practical on : Introduction to the spreadsheet application, creating, resizing fonts and styles, wrap text saving it | ICT Integration |
| Aug | Subject Specific Skill : (HYE) Ch : 3 Place Decision: Channels of Distribution | An activity to understand the objectives of Pricing | Experiential Learning |
| Sept | Revision for Term - I : Employability Skill Ch : 1,2 & 3 Subject Specific Skill Ch : 1,2 & 3 | | |

TERM - II

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| Oct | Employability Skill (PT-3) Ch : 4 Entrepreneurial Skill - IV Subject Specific Skill : (PT-3) Ch : 4 Promotion | Collect small story / anecdote of prominent successful entrepreneurs . ----- --- Design an online advertisement | Citizenship Education ----- ICT Integration |
| Nov | Employability Skill (AE) Ch : 5 Green Skill - IV Subject Specific Skill : (AE)Ch : 5 Emerging Trends in Marketing | Community Involvement : Engage students in community like park clean -ups or tree planting to foster a sense of responsibility and action | Community Service |
| Dec | VIVA and Revision for PRE BOARD & BOARD EXAMINATION | | |

SYLLABUS (2025-2026)

Class – XII

SUBJECT Geography

PRESCRIBED BOOKS - NCERT

PUBLISHER - N.C.E.R.T

| MONTHS | CHAPTER NO./CHAPTER NAME | ACTIVITY | PEDAGOGY |
|--------------------------------|---|--|---|
| TERM - I | | | |
| March | Introduction of Fundamental of | | Life Skills and Education |
| | Fundamental of Human Geography | | |
| (April-May) | Ch: 1 Human Geography(PT 1) | Write a brief report on distribution and density of population in your state. | ● Vocational Education |
| | India people and economy | | |
| | Ch;1 Population distribution density growth and composition(PT 1) | | |
| | Fundamental of Human Geography | Visit a nearby village and observe the cultivation of some crops. Ask the farmers and list the various operation. | ● Experiential learning |
| (May- july) | Ch: 3 Human development(PT 2) | | |
| | Ch:4 Primary activities(PT 2) | | |
| | India people and economy | | |
| | Ch:2 Human settlement(PT 2) | | |
| HALF YEARLY EXAMINATION | | | |
| | Fundamental of Human Geography | | ● Entrepreneurship and financial literacy |
| | Ch1: Human Geography(H.Y.E.) | Look around and make a list of the global brands , their logos and products. | ● Environmental Education |
| | Ch2 : population distribution density growth and growth.(H.Y.E.) | | |
| | Ch3: Human development(H.Y.E.) | | |
| (July-sept) | Ch4: Primary activities | Prepare a list of agriculture problems in your own region. How similar or different are these problems compared to the problems mentioned this Chapter | |
| | Ch 5: Secondary activities | | |

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| | India people and economy | Find out which are major town cities Located on the bank of Ganga and its tributaries and major Industries they have ? | |
| | Ch1 – Population distribution density growth and composition | | ● Experiential learning |
| | Ch2 – Human settlement | | |
| | Ch3- Land resources and agriculture | | |
| | Ch4- Water resources | Find out the facilities that Indian railway provide to the passengers. | ● Citizenship and constitutional value |

TERM - II

PT 3

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|------------|---|--|-------------------|
| | | | |
| | Fundamental of Human Geography | | |
| | Ch6; Tertiary and Quaternary | Map work. | |
| | Ch7 – Transport communication and trade | On the world map Locate the following- | ● Art integration |
| | | ● major sea port | |
| | India people and economy | ● Air routes | |
| | Ch;5 – mineral and energy resources | ● International Airport | |
| | Ch6- Planning and sustainable development in Indian context | | |
| | Ch8- International Trade | | |
| (Oct- Nov) | Final (pre board1) | | |
| | Full syllabus- | | |
| | Fundamental of Human Geography | | |
| | (Ch1 to Ch5) | | |
| | Indian people and economy | | |
| | (Ch – 1 to Ch- 4) | | |
| | Pre board2 | | |
| (Nov- Dec) | Fundamental of Human Geography | | |
| | (ch – 6 to Ch-8) | | |
| | Indian people and economy | | |
| | (ch-6 to Ch -8) | | |
| | Practical work | | |
| | ●ch1 – Data -its sources and | | |
| | ●Ch2- Data processing | | |
| | ●Ch3- Graphical representation of | | |
| | ●Ch4- Spatial information | | |

climate change
Indian physical environment

Ch4: Climate

Term-2

Ch:1 Geography as discipline

Ch:2 The origin and evolution
of the earth

Ch:8 Composition and
structure of atmosphere

Ch : 11 Water in the
atmosphere

Ch 13 Water (ocean)

Ch:16 Biodiversity and
conservation

Ch:1 India - Location

Ch:2 Structure ad

Physiography

Ch:4 Climate

Ch:5 Natural Vegetation

Practical work

- Map and charts
- Topographical map
- Weather instruments
- Introduction Remote sensing

water and also paste their
picture.

Term 2

Prepare a case study on any
natural disaster

SYLLABUS (2025-2026)

SUBJECT – PSYCHOLOGY (037)

CLASS – XII

Prescribed Book – Psychology

Textbook for Class XII

Publisher NCERT

| Month | Ch. No./ Ch. Name | Activities | Pedagogy Used |
|-------|---|---|--|
| | TERM - I | | |
| April | 1- Variations in Psychological Attributes (P.T.1 & H.Y.E.) | Observation & Description of a picture on the basis of Students' own psychological attributes | Art Integration/Life Skills Education |
| May | 2- Self and Personality (P.T.2 & H.Y.E.) | Creating a Card similar to Rorschach Ink Blot Test | Art Integration |
| June | 2- Self and Personality (H.Y.E.) | Practical 5- SAS | Experiential Learning |
| July | 3- Meeting Life Challenges (H.Y.E.) | Discussion Session on Resilience in Athletes/ Yoga Session | Sports Integration |
| Aug | 4- Psychological Disorders (H.Y.E.) | Preparation of a Case Study File | Vocational Education |
| Sept | Revision of Half Yearly Exam Portion- Ch.1, Ch.2, Ch.3, Ch.4 | Quiz | Multilingual Education |
| | TERM - II | | |
| Oct | 5- Therapeutic Approaches (P.T.3) | Mental Health Awareness campaign/ Visit to A Mental Health Hospital | Citizenship & Constitutional Values/ Ethical Education |
| Nov. | 6- Attitude and Social Cognition | Ad Making with Emotional Appeal | Art Integration |
| | 7- Social Influence and Group Processes | Practice of Viva Voce | Life Skills Education |
| | Revision for Pre-Boards & Board Examination | | |
| | (Ch. 1 to Ch. 7) | | |

SYLLABUS (2025-26)

CLASS:- XII

SUB:- Computer Science

PRESCRIBED BOOK:- Computer Science with Python

PUBLISHER:- Sultan Chand Publication

| MONTH | CH.NO/CH NAME | ACTIVITIES | PEDAGOGY USED |
|-----------------|--------------------------------|---|-----------------|
| TERM - 1 | | | |
| P.T 1 | | | |
| April | Python Revision Tour I | Execute code using Tokens & Data types in python. (perform arithmetic operations) | ICT Integration |
| | Python Revision Tour II | | |
| | P.T 2 | | |
| May | Conditional staement & Loop | Exucute code using conditional statement and loop in python. | ICT Integration |
| | Working with functions | | |
| | Half Yearly Examination | | |
| | Python Revision Tour I | | |
| | Python Revision Tour II | | |
| | Conditional staement & Loop | | |
| June | Working with functions | Execute python codes using function in python (using different parameters) | ICT Integration |
| July | File Handling | Execute python codes to access different files in different modes in program. | ICT Integration |
| | P.T. 3 | | |
| Aug | Data structure : Stack | Perform PUSH, POP, Display like operaionn in stack through python code. | ICT Integration |
| Sep | Computer Network - 1 | Identify some networking devices and writes its uses in pictorial form. | ICT Integration |
| | Pre - Board 1 & 2 | Project work & Viva - voce | |
| | 1. Python Basic | | |
| | 2. Conditional staement & Loop | | |
| | 3. Working with Function | | |
| | 4. File Handling | | |
| | 5. Data structure : Stack | | |
| | 6. Computer Network - 1 | | |
| Oct | 7. Computer Network - 2 | Draw cable layout to connect different centers with cables. | ICT Integration |
| Nov | 8. Data Base Management System | Create queries from DBMS table and code to connect python with SQL. | ICT Integration |

SYLLABUS (2025-26)

CLASS -XII
SUBJECT- YOGA
PRESCRIBED BOOKS: - YOGA Class XII
PUBLISHER- CBSE

| <u>Month</u> | <u>Ch. No.</u> | <u>Topic</u> | <u>Activity</u> | <u>Pedagogy Used</u> |
|---------------|----------------|---|---|--|
| TERM 1 | | | | |
| April | 1 | Shatkarma Meaning, Purpose and their Significance in yoga Sadhna (P.T-1) | Practice of various shatkriyas with the tools (Jal neti) to know its benefits | Jal Neti |
| April | 2 | Introduction to Yogasanas: Meaning, Principles and their Health Benefits (P.T-1) | Demonstration of asanas and explaining its benefits | Practically with proper alignment |
| May | 3 | Introduction of Pranayama and Dhyana and their health benefits (P.T.-2) | Sitting in the meditative position and doing some breathing exercises. | Sitting in sukhasana and doing abdominal breathing |
| May | 4 | (Meditation) Dhyana and their health benefits (P.T.-2) | Yog Nidra | In silent place with meditative music |
| June | 5 | Concept of Aahara (Diet) according to yogic text (H.Y.E.) | | |
| | 6 | Significance of Hatha Yoga practices in Health Promotion (H.Y.E.) | | |
| July | 7 | Concept of mental health well-being according to Patanjali yoga (H.Y.E.) | Outdoor Yoga Session (connect to nature) | Practice of Sukshma Vyayama |

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|---------------------|----|--|---|--------------------|
| July | 8 | Yogic practice of Patanjali yoga (H.Y.E.) | Yoga session away from the noise and in between the nature | Sports Integration |
| August | 9 | Concept of healthy living in Bhagwat Gita (H.Y.E.) | Write the sloka's with the chapter and mention it's the health benefits | |
| August September | 10 | Importance of Subjective experience in daily Yoga practice (H.Y.E.) Revision | Draw the yoga asanas which we can practice in day to daily life. | Art Integration |

**** IN TERM 1 EXAM
PT-1 and PT-2 will be included

TERM - 2

| | | | | |
|------------|----|--|---|--|
| Oct. | 11 | Introduction to First aid and CPR(P.T.-3) | Practice CPR on a mannequin and draw the first aid kit and collect the pictures of the medicine which should be kept in the First aid box | Art Integration and practically demonstration |
| Oct | 12 | Yogic Management of Stress and its Consequence(P.T.-3) | Practice of Dhyana mudra and explain it's amazing benefits | Showing it's PPT in smart board |
| Nov | 13 | Yoga in prevention of common disease | Explaining the asanas and pranayama scientifically on the smart board how it helps in curing the diseases | Smart Board presentation |
| Nov Dec | 14 | Yoga and personality development Revision | Practice of Antar Mouna | Practice of inner silence under the guidance of yoga teacher |

**** IN ANNUAL EXAM TERM-1 & TERM-2 WHOLE SYLLABUS WILL BE INCLUDED.**

कक्षा : 12वीं

विषय: हिंदी

व्याकरण: अभिव्यक्ति एवं जनसंचार के माध्यम

साहित्य:- आरोह 2 एन.सी.ई.आर.टी नवीन संस्करण

पूरक पुस्तक वितान भाग 2 एन.सी.ई.आर.टी नवीन संस्कृत

| TERM-1 | | | |
|--------|--|--|----------------------------------|
| महीना | पाठ का नाम | क्रियात्मक गतिविधि | शिक्षण कौशल |
| अप्रैल | 1.आत्म परिचय, एक गीत (हरिवंश राय बच्चन)(PT-1) 2 पतंग (आलोक धन्वा) (PT-1) 10.भक्तिन(महादेवी वर्मा) (PT-1) व्याकरण निबंध लेखन (रूपरेखा) (PT-1) 2 कार्यालय पत्र | आलो आंधारि की नायिका अंग्रेजी का बेबी हालदार और भक्ति के व्यक्तित्व में आप क्या समानता देखते हैं:-इस विषय पर कक्षा में चर्चा परिचर्चा होगी । | अनुभवात्मक शिक्षक |
| मई | 3 कविता के बहाने ,बात सीधी थी पर (कुंवर नारायण) (PT-2) 4 कैमरे में बंद अपाहिज(रघुवीर सहाय) (PT-2) व्याकरण (PT-2)जनसंचार माध्यम,आधुनिक विशिष्ट माध्यम,जनसंचार माध्यमों का कार्य एवं महत्व | आपको शारीरिक चुनौतियों का सामना कर रहे किसी विशेष व्यक्ति का परिचय लोगों से करवाना हो तो आप किन शब्दों में करवाएंगे? सामाजिक उद्देश्य संयुक्त ऐसे कार्यक्रम को देखकर आपको कैसा लगेगा अपना विचार को प्रकट करते हुए एक नुक्कड़ नाटक प्रस्तुत करें। | सामाजिक मूल्यों को समझने का कौशल |
| जून | 12 बाजार दर्शन (जैनैंद्र कुमार) (PT-2) 13 काले मेघा पानी दे(धर्मवीर भारती) (PT-2) | आप बाजार की भिन्न-भिन्न प्रकार की संस्कृति से अवश्य परिचित होंगे। माँल के संस्कृति , सामान्य बाजार और हाट की | अन्वेषण कौशल |

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| | <p>व्याकरण जनसंचार माध्यमों का कार्य एवं महत्व ((PT-2)</p> | <p>संस्कृति में आप क्या अंतर पाते हैं? पर्चेजिंग पावर आपको किस तरह के बाजार में नजर आते हैं? इस विषय पर एक डॉक्यूमेंट्री फिल्म बनाएं।</p> | |
| जुलाई | <p>14 पहलवान की ढोलक (फणीश्वर नाथ 'रेणु') (HYE) 6 उषा (शमशेर बहादुर सिंह) (HYE) वितान (पूरक पाठ्य पुस्तक) 1 सिल्वर वैडिंग(मनोहर श्याम जोशी) (HYE)</p> | <p>अपने घर और विद्यालय के आसपास हो रहे उन बदलावों के बारे में लिखें जो सुविधाजनक और आधुनिक होते हुए भी बुजुर्गों को अच्छे नहीं लगते। अच्छा न लगने का क्या कारण होंगे इस पर अपने मित्र से संवाद कीजिए। और कॉपी में लिखकर भी प्रस्तुत कीजिए।</p> | कलाएकीकृत |
| अगस्त | <p>पुनरावृत्ति वितान (पूरक पाठ्य पुस्तक) 2 जूझ(आनंद यादव) (HYE)</p> | <p>द्विवेदी जी की वनस्पतियों में ऐसी रुचि का क्या कारण हो सकता है? आज साहित्य रचना फलक पर प्रकृति की उपस्थिति न्यून से निम्न होते जा रही है। तब ऐसी रचनाओं का महत्व बढ़ गया है। प्रकृति के प्रति आपका दृष्टिकोण रुचि पूर्ण है या उपेक्षामय? इसका मूल्यांकन कीजिए।</p> | संप्रेषण कौशल |
| सितम्बर | <p>पाठ 17:-शिशिर के फूल (हजारी प्रसाद द्विवेदी) (PT-3) अगस्त 7 बादल राग (सूर्यकांत त्रिपाठी निराला) (PT-3) 8 कवितावली (उत्तरकांड से) लक्ष्मण-मूर्च्छा और राम का विलाप (तुलसीदास) (PT-3)</p> | <p>छोटा मेरा खेत तथा बगुले का पंख यह सब प्रकृति से जुड़ी हुई शीर्षक है ऐसी ही एक आकर्षक शीर्षक बना करके 10 लाइन की कविता लिखें ।</p> | पर्यावरण संरक्षण कौशल |

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| | व्याकरण जनसंचार माध्यमों के लिए लेखन (PT-3) P.T. 1 AND P.T. 2 PORTION WILL BE INCLUDED IN HALF YEARLY EXAM. | | |
| TERM -II | | | |
| अक्टूबर | पाठ 18:-श्रम विभाजन और जाति प्रथा (बाबा साहेब भीमराव अंबेडकर) (AE) 9. रूबाइयां (फिराक़ गोरखपुरी) (AE) 10. 1. छोटा मेरा खेत (AE) 2. बगुले के पंख (उमाशंकर जोशी) (AE) परिचर्चा, विज्ञापन, वार्ता, नाटक, कहानी, वृत्त चित्र, धारावाहिक, आलेख (AE) वितान- 3 अतीत के दबे पांव (ओम थानवी) (AE) व्याकरण *आधुनिक विशिष्ट माध्यम (AE) *जनसंचार माध्यमों का कार्य एवं महत्व (AE) *जनसंचार माध्यम (AE) | | |
| नवंबर | पुनरावृत्ति प्रथम प्री बोर्ड परीक्षा (संपूर्ण पाठों का) | श्रवण कौशल अर्धवार्षिक वाचन कौशल | |
| दिसंबर | पुनरावृत्ति द्वितीय प्री बोर्ड परीक्षा (संपूर्ण पाठों का) | | |
| जनवरी | पुनरावृत्ति | | |

Syllabus 2025-26

Class : 12

Subject: Informatics Practices

Prescribed Book: Informatics Practices With Python

Publisher : Sultan Chand

| Months | Ch. No. and Ch. Name | Activities | Pedagogy Used |
|--|---|---|--|
| TERM - I | | | |
| PT- I | | | |
| April | Ch. 3: Introduction to Computer Networks | *Use Online Quiz Platforms to test knowledge of Computer Networking * Students will design posters on topics like " Types of Network", "Network Topologies". | * ICT integration Activity * Art Integrated |
| PT- II | | | |
| May | Ch. 1: Data Handling Using Pandas and Data Visualization (Data Handling Using Pandas) | *Student Score Analyser. | * STEAM Education |
| June | Ch. 1: Data Handling Using Pandas and Data Visualization (Data Handling Using Pandas) | Continued... | |
| July | Ch. 1: Data Handling Using Pandas and Data Visualization (Data Handling Using Pandas) | | |
| HALF YEARLY EXAMINATION | | | |
| Aug | Ch. 1: Data Handling Using Pandas and Data Visualization (Data Visualization using Matplotlib) | * DataFrame Operations and Visualization using Pandas | * Experiential Learning |
| Sep | Ch. 2 : Database Query using SQL (Review Database Concept) Revision of Half Yearly Examination | | |
| Note: PT-I and PT- 2 SYLLABUS WILL BE INCLUDED IN HALF YEARLY EXAMINATION | | | |
| TERM - II | | | |
| P.T- III | | | |
| Oct | Ch- 2 : Database Query using SQL (Structured Query Language) * Ch.4: Societal Impacts | *Creating a mini business sales database. | *Entrepreneurship and Financial Activities |
| Nov | * Ch.4: Societal Impacts | * Digital Detox Activity - Students maintain a log (Day/Date, Time Duration Without Screen, What did I do instead, How did I feel) * Discussion on Cyber Ethics like Ethical Hacking, Data Privacy , Responsible use of Internet | * Health Wellbeing * Value and Ethics |
| Dec | *Revision Pre- Board Integrated Syllabus of Term- I and Term - II | | |
| Jan | Pre- Board | | |

Syllabus
Session: 2025-2026

Class: XII (Commerce)

Subject: Entrepreneurship (066)

Books Prescribed: NCERT/CBSE, Poonam Gandhi

| Months | Ch No. And Ch. Name | Activities | Pedagogy Used |
|--------------------------------|---|--------------------------------------|--------------------------|
| TERM-I | | | |
| | P.T. – 1 | | |
| April-May | Unit 1: Environmental Opportunities | | |
| | Ch: 1 Sensing Entrepreneurial Opportunities | Project on Innovation and Creativity | Experiential Learning |
| | Ch: 2 Environment | Case Study Analysis | Inquiry-Based Learning |
| | Ch: 3 Problem | Brainstorming Session | Constructive Learning |
| | Ch: 4 Spotting Trends | Market Research Report | Research-Based |
| | Ch: 5 Creativity and Innovation | Creative Business Model Canvas | Group Discussion |
| | Revision for P.T-1 | | |
| | P.T. - 2 | | |
| June | Unit 2: Environmental Planning | | |
| | Ch: 6 Business Plan | Business Plan Development | Hands-on Activity |
| | Ch: 7 Organisational Plan | Organisational Structure Mapping | Case Study Analysis |
| | Ch: 8 Organisational and Production Plan | Factory Layout Design | Concept Mapping |
| | Ch: 9 Financial Plan | Budget Planning Activity | Practical Application |
| | Ch: 10 Marketing Plan | Worksheet on 4 P's of Marketing | ICT Learning |
| | Ch: 11 Human Resource Planning | Role Play on Recruitment Process | Role Play |
| | Ch: 12 Creating Plan | Business Idea Pitch | Worksheet-Based Learning |
| | Revision for P.T-2 | | |
| Half-Yearly Examination | | | |
| July | Unit 1: Environmental Opportunities | | |
| | Ch: 1 Sensing Entrepreneurial Opportunities | Project on Innovation and Creativity | Experiential Learning |
| | Ch: 2 Environment | Case Study Analysis | Inquiry-Based Learning |
| | Ch: 3 Problem | Brainstorming Session | Constructive Learning |

| | | | |
|----------------|--|----------------------------------|-------------------------------|
| | Ch: 4 Spotting Trends | Market Research Report | Research-Based |
| | Ch: 5 Creativity and Innovation | Creative Business Model Canvas | Group Discussion |
| to | Unit 2: Environmental Planning | | |
| | Ch: 6 Business Plan | Business Plan Development | Hands-on Activity |
| | Ch: 7 Organisational Plan | Organisational Structure Mapping | Case Study Analysis |
| | Ch: 8 Organisational and Production Plan | Factory Layout Design | Concept Mapping |
| | Ch: 9 Financial Plan | Budget Planning Activity | Practical Application |
| | Ch: 10 Marketing Plan | Worksheet on 4 P's of Marketing | ICT Learning |
| | Ch: 11 Human Resource Planning | Role Play on Recruitment Process | Role Play |
| | Ch: 12 Creating Plan | Business Idea Pitch | Worksheet-Based Learning |
| August | Unit 3: Enterprise Marketing | | |
| | Ch: 13 Marketing and Sales Strategy | Sales Pitch Presentation | Pitch & Presentation |
| | Revision for Half-yearly Examination | | |
| TERM-II | | | |
| | P.T. – | | |
| September | Unit 4: Enterprise Growth Strategies | | |
| | Ch: 14 Franchising | Case Study on Franchise Models | Group Work Learning |
| | Ch: 15 Merger and Acquisition | Debate on Business Mergers | Discussion-Based Learning |
| to | Unit 5: Business Arithmetic | | |
| | Ch: 16 Unit Sales, Unit Cost, and Unit Price | Calculation of Breakeven Point | Real-Life Scenario Analysis |
| | Ch: 17 Breakeven Analysis | Breakeven Calculation | Hands-on Calculation Learning |
| | Ch: 18 Computation of Working Capital | Working Capital Worksheet | Financial Analysis |
| | Ch: 19 Inventory Control and EOQ | Inventory Management Simulation | Simulation-Based Learning |

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|----------|---|--|---------------------------------------|
| | Ch: 20 ROI (Return on Investment)/ ROE (Return on Equity) | ROI/ROE Analysis Report | Case Study Discussion |
| October | Unit 6: Resource Mobilisation | | |
| | Ch: 21 Angel Investor | Role Play on Pitching to Investors | Role Play |
| | Ch: 22 Venture Capital Funds | Investment Analysis | Research & Financial Analysis |
| | Ch: 23 Stock Market Funds | Stock Market Simulation | Hands-on Experimentation/ICT learning |
| | | | |
| November | Pre-Board I | | |
| | All Chapters (Complete Syllabus as per CBSE) | CBSE Sample Paper Practice | Mock Tests & Peer Review |
| December | Pre-Board I | | |
| | All Chapters (Complete Syllabus as per CBSE) | CBSE Sample Paper Practice | Mock Tests & Peer Review |
| | | | |
| January | Revision for CBSE-AISSCE Examination | CBSE Sample Paper Practice | Mock Tests & Peer Review |
| | Viva/Practical | Project: Comprehensive Project on Business Idea | Project-Based Learning |

SYLLABUS

SESSION 2025-26

CLASS :12TH

SUBJECT : ECONOMICS (030)

Books : NCERT, TR Jain & VK Ohri

| Chapter No. | Month | Chapter Name | Activity | Pedagogy |
|-------------|-------|---|--|------------------------------|
| 1. | April | PT. 1 Macro Economics National Income and Related Aggregate | Measurement of National income | Experiential learning |
| 2. | April | Money and Banking | | Values and ethics Education |
| 1. | May | Indian Economy Indian Economy on the Eve of Independence | Graph of Employment condition of Country | Value and ethics Education |
| 2. | May | Five Year Plans in India (1950-90) | Date of five year plan | Steam Education |
| | | P.T .2 Macro Economics | | |
| 4. | June | Determination of Income and Employment | Graph of Inflationary and deflationary gap | Experimental Learning |
| 3 | June | Indian Economy Agriculture, Industry and trade | Plot a graph, Trading condition | Experimental Learning |
| 4. | June | Economic Reforms since 1991 | Difference between licence poy | Value and ethics Education |
| 6. | June | Human capital formation | Working condition of Migration | Environmental Education |
| 1. | June | Term -1 Macro Economics National income and related aggregate | | |
| 2. | June | Money and Banking | | |
| 3. | June | Aggregate Demand and Aggregate Supply | Graph of AD& AS | |
| 4. | June | Determination of income and | | |

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|-----|-----------|---|---|----------------------------|
| | | employment | | |
| 1. | June | Indian Economy Indian Economy on the Eve of Independence | | Environmental Education |
| 2. | July | Indian Economy since.(1950-90) | | Environmental Education |
| 3. | July | Economic Reforms since 1991 | | |
| 4. | July | Human capital formation in India | | |
| | | PT. 3 Macro Economics | | |
| 5. | July | Government Budget and the Economy | How to make Budget | |
| 6. | August | Balance of payments | Values of Indian currency | Life skill Education |
| 7. | September | Indian Economy Rural Development | Working condition of NABARD | Environmental Education |
| 8. | September | Employment | | |
| 9. | September | Infrastructure | | |
| 10. | October | Environmental and sustainable Development | Green House effect | Environmental Education |
| 11. | October | Comparative Development of India and its Neighbours | Employment condition and comparing our Neighbours country | |
| | | Pre – Board 1 All Chapters of Macro and Indian Economy | | |
| | | Pre- Board 2 All Chapters of Macro and Indian Economy | | |