

**SYLLABUS: (2025-26)**

CLASS:- XI Commerce

SUB:- ACCOUNTANCY (055)

PRESCRIBED BOOK:- ACCOUNTANCY XI

PUBLISHER:- NCERT

| MONTH   | CH. NO/CH. NAME   | ACTIVITIES  | PEDAGOGY USED                       |
|---|---|---|-------------------------------------|
| <b>TERM :-1</b>   |   |   |                                     |
| June  | Introduction to Accounting(P.T.1)   | Worksheet on Accounting Cycle                                   | Concept Mapping and Visual Learning |
| July  | Basic Accounting Terms(P.T.1)   | Flowchart on Basic Accounting Terms                             | Question based learning             |
|   | Theory Bases of Accounting, Accounting Standards and Accounting Principles(P.T.1) | Worksheet on Principles and Concepts                            | Concept Mapping                     |
|   | Bases of Accounting(P.T.1)  | Chart on Bases of Accounting                                    | Experiential Learning               |
|   | Accounting Equations(P.T.2)   | Transactions showing Accounting Equations                       | Collaborative Learning              |
|   | Accounting procedures- Rules of Debit and Credit(P.T.2)                           | Golden Rule and Modern Rule of Journal                          | Question based learning             |
| August  | Origin of transactions- Source document and                                       | Format of various Documents                                     | Experiential Learning               |
|   | Journal(P.T.2)  | Any 10 transactions and Journal for the same                    | Problem based learning              |
|   | Ledger(H.Y.E)   | Format of Account and totalling and balancing                   | Experiential Learning               |
|   | Special Purpose Books I – Cash Book(H.Y.E)  | Double Column Cash Book in Chart Paper                          | Visual Learning                     |
|   | Special Purpose Books II – Other Books(H.Y.E)                                     |   |                                     |
| September   | Accounting for Goods and Service Tax (GST)(H.Y.E)                                 | CGST,SGST, IGST   | Problem based learning              |
| <b>***CH-1 TO CH- 12 WILL BE INCLUDED IN HALF YEARLY EXAMINATION.</b> |   |   |                                     |
| <b>TERM 2</b>   |   |   |                                     |
| September   | Bank Reconciliation Statement (P.T. 3)  | Different cases on the basis of Cash Book and Pass              | Case based learning                 |
| October   | Trial Balance(P.T. 3)   | Format of Trial Balance   | technology integrated learning      |
|   | Depreciation(P.T. 3)  | SLM and WDV Methods of its calculation                          | Problem based learning              |
|   | Provisions and Reserves(A.E)  | Chart paper showing various Reserves and Provisions             | Collaborative Learning              |
| November  | Rectifications of Errors(A.E)   | Rectified Entries   | Experiential Learning               |
|   | Financial Statements of Sole Proprietorship(A.E)                                  | Format of Trading and Profit and Loss Account and Balance Sheet | Case based learning                 |
| December  | Adjustments in Preparation of Financial Statements(A.E)                           | Worksheet showing treatment of various                          | Case based learning                 |
|   | Accounts from Incomplete records – Single Entry System(A.E)                       | Format of Statement of Aff                                      | Problem based learning              |
|   | <b>Project Work</b> – Comprehensive Project                                       | Balance, Financial Statements                                   |                                     |
| JANUARY   | <b>REVISION</b>   |   |                                     |
| <b>CH-1 to CH-20 will be included in annual examination.</b>          |   |   |                                     |

**SYLLABUS (2025-26)**

CLASS:- 11

SUB:- Business studies

PRESCRIBED BOOK:- BUSINESS STUDIES XI

PUBLISHER:- N. C. E. R. T

| MONTH   | CH. NO./CH. NAME  | ACTIVITIES  | PEDAGOGY USED        |
|---|---|---|----------------------|
| <b>TERM 1</b>   |   |   |                      |
| June  | CH- 1 Nature and purpose of business(P.T.1)                         | Classify the thing present in your surrounding into various economic and non economic activities (In A4 Size Sheet) class work activity | life Skill           |
| July  | CH-2 Form of business organization(P.T.1)                           | Make a collage (chart paper) elaborate any one with the help of different picture   | vocational education |
|   | Ch-3. Public Private and Global Enterprise (P.T. 2)                 | list the indian companies entering in   | life skill           |
| Aug   | Services(P.T. 2)  | Make ppt on SBI   | ICT integration      |
|   | Ch- 5 Emerging Modes of business(H.Y.E)                             | of flip cart and Amazon on chart paper the picture of different products  | life skill           |
| Sept  | Ch- 6 Social Responsibility of business and Business ethics.(H.Y.E) | Reliance/Tata/Infosys Choose any one organisation and list out social responsibility done by them.                                      | values and ethics    |
| <b>PT 1 AND PT 2 PORTION WILL BE INCLUDED IN HALF YEARLY EXAMINATION.</b> |   |   |                      |
| <b>TERM 2</b>   |   |   |                      |
| Sept  | Ch - 7 Formation of company(P.T. 3)                                 | Make any hypothetical business idea. Which can be used to start-ups of business.  | life skill           |
| Oct   | Ch - 8 Source of business finance(P.T.3)                            | Role of SEBI in stock exchange.   | financial literacy   |
|   | Ch-9 Small business(A.E.)   | Threat faced by small business from MNCs  | vocational education |
| Nov   | Ch- 10 Internal trade(A.E.)   | Prepare a timeline on Bata.   | life skill           |
|   | Ch-11 International business I(A.E.)                                | Important document for import and export.   | life skill           |
| Dec   | Ch-11 International business II(A.E.)                               |   |                      |
| <b>COMPLETE SYLLABUS WILL BE INCLUDED IN ANNUAL EXAMINATION.</b>          |   |   |                      |

**SESSION 2025-26**

**CLASS :11<sup>TH</sup>**

**SUBJECT : ECONOMICS (030)**

**PRESCRIBED BOOK:- Textbook of class XI**

**PUBLISHER:- NCERT**

| Month  | Chapter Name  | Activity  | Pedagogy                  |
|--|---|---|---------------------------|
| <b>TERM 1</b>  |   |   |                           |
|  | <b>Micro Economics</b>                                  |   |                           |
| June   | Introduction of Microeconomics (PT 1)                   | Introduce the Economical condition of India               |                           |
| July   | Consumer Equilibrium (PT 1)                             | Diagram of consumers                                      | Experiential learning     |
| August   | Demand Theory and law of demand ( P.T 2)                | Relationship between price and goods                      | Values & Ethics Education |
|  | <b>Statistics</b><br>Introduction of statistics (P.T 2) | Work of statistics  |                           |
|  |   |   |                           |
| <b>HALF YEARLY EXAMINATION</b>   |   |   |                           |
| August   | Collection of Data (H.Y.E)                              | Collect the data of different state                       | Experiential learning     |
| September  | Organisation of data(H.Y.E)                             | Plot a Bar diagram  | Art Integrated            |
|  | Measurement of central Tendency (H.Y.E)                 | Compare between mean median and Mode                      | Environmental Education   |
| <b>P.T 1 AND P.T.2 PORTION WILL BE INCLUDED IN HALF YEARLY EXAMINATION</b> |   |   |                           |
| <b>TERM 2</b>  |   |   |                           |
| October  | <b>Micro Economics</b><br>Cost(P.T.3)                   | Calculating different type of cost                        | Art Integrated            |
|  | Revenue (P.T.3)   | Analyzing the relationship between cost and revenue       | Experiential learning     |
|  | <b>Statistics</b><br>Presentation of data(P.T 3)        |   |                           |
|  | Correlation (P.T 3)                                     | Difference between positive and negative correlation      | Values & Ethics Education |
| November   | Theory of Supply(A.E)                                   | Graph of supply curve, why supply curve is upward sloping | Sports Integrated         |
| December   | Index Number (A.E.)                                     |   |                           |
| January  | Theory of Market (A.E.)                                 | Explain different types of market                         | Experiential learning     |
| <b>COMPLETE SYLLABUS WILL BE INCLUDED IN ANNUAL EXAMINATION.</b>           |   |   |                           |

**Session 2025 – 2026****Syllabus class XI****Subject : English**Prescribed Book: Hornbill  
Snapshot

Publiser : NCERT

| Sl.No.          | MONTH       | TOPICS COVERED   | ACTIVITY  | PEDAGOGY USED                          |
|-----------------|-------------|--|---|--|
| Periodic Test 1 |             |  |   |  |
| 1               | June-July   | <b>Literature</b>  |   |  |
|                 |             | <b>Prose(Hornbill)</b><br>Ch-1The Portrait of a lady                     | Activity : Students discussion on specific phases of life (childhood , village life , city life)              | Life skills                            |
|                 |             | <b>Prose(Snapshot )</b><br>Ch-1The summer of the beautiful white horse   | Activity:Prepare a cultural values chart showing culture of a perticular tribe.                               | Art integrated                         |
|                 |             | <b>Poem(Hornbill)</b><br>Ch-1The Photograph                              | Activity : family tree showing generations of your family   | Art Integration                        |
|                 |             | <b>Grammar</b><br>Gap filling  |   |  |
|                 |             | <b>Writing</b><br>Note- making   |   |  |
|                 |             | Drafting Poster  |   |  |
|                 |             |  | . Activity : Prepare a poster on the topic given by the teacher   | Art integrated                         |
| Periodic Test 2 |             |  |   |  |
| 2.              | July-August | <b>Literature:</b>   |   |  |
|                 |             | <b>Prose(Hornbill )</b><br>We are not afraid to die...If we are together |   |  |
|                 |             | Prose (Snapshot )<br>The Address   | Activity : prepare a chart explaining image,literal and symbolic meaning class work activity ex.(Goldfinch)4. | Environment tal Education              |
|                 |             | <b>Poem (Hornbill)</b><br>The Laburnum Top<br>The voice of the Rain      | Activity :Creating awareness campaigns for water conservation,(poster)or Prepare rain cycle                   | Art integrated with enviornmental edu. |
|                 |             | Grammar:   |   |  |
|                 |             | <b>Gap filling ,</b> Reordering of sentences                             |   |  |
|                 |             | Writing  |   |  |



[illegible]

|                   |                      |  |   |   |
|-------------------|----------------------|--|---|---|
|                   |                      |  | variety like matrimonial lost and found rent etc  | education   |
| FINAL Examination |                      |  |   |   |
| 5.                | November<br>-January | <p><b>Literature prose(hornbill)</b></p> <p>The Portrait of a Lady<br/>We are not afraid to die...The Saga Con-<br/>Discovering Tut..The saga continued<br/>The Adventure</p> <p>The Silk Road</p> <p><b>Poem (Hornbill)</b><br/>A PHOTOGRAPH<br/>The Laburnam Top<br/>The Voice of Rain<br/>Childhood<br/>Father to son</p> <p><b>Prose(snapshot)</b><br/>The Summer of the Beautiful White<br/>The Address<br/>Mothers day<br/>The Tale of Melon city<br/>Silk Road</p> <p><b>Grammar</b><br/>Determiners,tense,modals,active and passive voice</p> <p><b>Writing</b><br/>Drafting Poster,letter to editor,Debate,classified advertisement</p> | <p>Activity : Organise a debate on the topic "Are parallel universe a scientific possibility or merely science fiction</p> <p>Mark the silk road along with the trades on the world map</p> <p>Activity : emotional mapping(creating the best father-son memories like travelling together , playing a song for your father etc)</p> <p>Activity:students will create a newspaper for Melon city with articles,editorials and advertisements related to the events in the story</p> | <p>Steam edu.</p> <p>Art integrated</p> <p>Multilingual edu.</p> <p>Citizenship and constitutional values</p> |

SYLLABUS (2025-26)

CLASS - XI

SUB:- PHYSICAL EDUCATION (048 )

PREScribed BOOK:- HEALTH & PHYSICAL EDUCATION

PUBLISHER:- SARSWATI (DR.V.K.VERMA)

| Sl.NO. | MONTH      | CH.NO/CH NAME   | ACTIVITIES  | PEDAGOGY USED          |
|--------|------------|---|---|------------------------|
|        |            | <b>TERM -1</b>  |   |                        |
|        |            | <b>P.T.1</b>  |   |                        |
| 1      | April      | Ch.1 Changing Trends and career in physical education                       | Activity- Draw or collect picture related to various sports career and further each group will explain in detail about one career . | Art Integration        |
|        |            | Ch-2 Olympism   |   |                        |
| 2      | April, May | <b>P.T.2</b>  |   |                        |
|        |            | 3.Meaning & Importance of yoga  | Activity- Draw the picture of various yoga Asanas and Yogic kriyas using pencil /Colour.  | Art Integration        |
|        |            | 4.Physical Education and sports for (Children with Special Needs – Divyang) |   |                        |
|        |            | <b>HALF YEARLY EXAM.</b>  |   |                        |
| 3      | MAY        | Ch.1 Changing Trends and career in physical education                       | Activity – Draw a picture related to various disabilities from old magazines, newspaper etc. students will work in.                 | Art Integration        |
|        | JUNE       | Ch-2 Olympism   | Each group will be creating a collage related to a disability and will explain about it   |                        |
|        | JUNE       | Ch.3 Meaning & Importance of yoga   |   |                        |
|        | JULY       | Ch.4.Physical Education and sports for                                      | REVISION  |                        |
|        | AUGUST     | Ch.5Physical Fitness, Health and  | Viva voce   |                        |
|        |            | <b>Term -2</b>  |   |                        |
|        |            | <b>P.T-3</b>  |   |                        |
| 4      | SEP.       | CH.6.Test measurement and evaluation  | Activity – Draw a picture of various body organs and organ systems  | Art Integration        |
|        |            | CH 7. Fundamental of Anatomy, Physiology in Sports                          |   |                        |
|        |            | <b>Annual Examination</b>   |   |                        |
| 5      | OCT.       | CH.8 Fundamentals of Kinesiology and Biomechanics in Sports                 | Activity – Asked a Perform a mime on the doping and its side effects  | Multilingual Education |
|        | NOV        | CH.9 Psychology and Sports  |   |                        |
|        | DEC.       | CH.10 Training and Doping in Sports   |   |                        |
|        | JAN        | REVISION  |   |                        |
|        | FEB        | <b>Annual Examination</b>   | Project Work & Viva - voce  |                        |
|        |            | Ch.1 Changing Trends and career in physical education                       |   |                        |
|        |            | Ch-2 Olympism   |   |                        |
|        |            | Ch.3 Meaning & Importance of yoga   |   |                        |
|        |            | Ch.4.Physical Education and sports for                                      |   |                        |
|        |            | Ch.5Physical Fitness, Health and  |   |                        |
|        |            | CH.6.Test measurement and evaluation  |   |                        |
|        |            | CH 7. Fundamental of Anatomy, Physiology in Sports                          |   |                        |
|        |            | CH.8 Fundamentals of Kinesiology and Biomechanics in Sports                 |   |                        |
|        |            | CH.9 Psychology and Sports  |   |                        |
|        |            | CH.10 Training and Doping in Sports   |   |                        |